

JOB DESCRIPTION:

The Behavior Support Specialist assists school districts in Arkansas with the training, coaching, implementation and alignment of evidence-based behavioral practices.

QUALIFICATIONS

- Master's degree (or above) in Applied Behavior Analysis, Special Education, School Psychology, Speech Language Pathology or related field
- A Board Certified Behavior Analyst (BCBA) as verified through the Behavior Analysis Certification Board is preferred. If not currently enrolled in a BCBA verified course sequence, candidate must be willing to enroll in a program with the first year of employment and complete all requirements necessary for the BCBA certification with four years of employment.
- Experience in a K-12 school environment training and coaching educators using adult learning principles is preferred.
- Expert knowledge and experience completing Functional Behavior Assessments (FBA), function-based intervention planning and development of Behavior Intervention Plans (BIP).
- Significant experience working with students with problem behaviors and autism is preferred.
- Knowledge of the Individuals with Disabilities Act (IDEA) and other special education laws, regulations and procedures.
- Such other qualifications as the Arkansas River Education Service Cooperative Board may require

SPECIAL KNOWLEDGE/SKILLS

- Ability to interpret policy, procedures, and data to make informed decisions
- Knowledge of national, state, regional and community agencies/programs to support teachers
- Exceptional organizational, communication, public relations and interpersonal skills
- Possess a servant spirit and willingness to join a positive culture of learning, leadership, innovation and prosperity
- Demonstrate a professional presence when using personal and cooperative social media accounts

SUPERVISORY RESPONSIBILITIES

- Be accountable to the ARESC Director, Board of Directors, and Division of Elementary and Secondary Education (DESE).

PERFORMANCE RESPONSIBILITIES

- Provide professional development on evidence-based behavioral practices at the Educational Service Cooperative (ESC), individual districts or other ESC as needed;
- Train and coach districts participating in the BX³ project, a state-wide initiative designed to build the local capacity of districts in working effectively with students with problem behaviors;
- Consult with districts to assist with Functional Behavioral Assessments (FBAs) and the development of Behavior Intervention Plans (BIPs) if needed for individual students through the CIRCUIT referral process;
- Provide modeling and coaching around the implementation of evidence-based behavioral practices;
- Assist districts with the completion of Autism identification through the CIRCUIT referral process;
- Collaborate with other BSS to develop professional development on evidence-based practices;
- Establish and maintain effective consultative working relationships with colleagues, district administrators, district staff, and other consultant groups;
- Adhere to predetermined timelines, multi-task between projects and respond to work requests based upon priority and complexity;
- Access current technology relative to communication, data collection and analysis, and reporting;
- Understand state and federal regulations relative to behavioral requirements and students with disabilities;

- Familiarize self with most recent research/practice in applied behavior analysis, evidence-based practices and high leverage practices;
- Maintain accurate records and files, and prepare documents and reports;
- Complete all reports required by the Division of Elementary and Secondary Education (DESE), Educational Service Cooperative (ESC) and BSS Coordinator;
- Work collaboratively with BSSs in other ESCs to meet the goals set forth in the grant application;
- Travel outside of the ESC area to attend all monthly BSS meetings, train and coach BX³ teams, provide professional development, and assist with CIRCUIT cases and other duties as set forth by the BSS Coordinator and/or DESE-Special Education Unit.
- Attend (in-state/out-of-state) professional development to receive CEUs related to BCBA in order to maintain certification.
- Display ethical and professional behavior in working with students, parents, school personnel, outside agencies
- Other related duties, as assigned

TERMS OF EMPLOYMENT - Salary based on a 200 day contract. Placement on the salary scale is based upon experience/education and competitive within Education Service Cooperative guidelines.