

***Arkansas River
Education Service
Cooperative
Pine Bluff, Arkansas***



**ANNUAL REPORT
ON
OPERATIONS
2019-2020**

912 West Sixth Street
Pine Bluff, Arkansas 71601
Phone: 870-534-6129 Fax: 870-534-7162
Web page: <http://www.aresc.k12.ar.us>

Letter From the Director	4
Mission Statement	5
State Map of Cooperatives	6
Organizational Chart	7
Board Information.....	8
Teacher Center Committee Information.....	9
ESC Annual Report:	
Governance.....	10
Staffing.....	12
Teacher Center.....	17
Administrative Services.....	18
Direct Services to Students.....	19
Anecdotal Reports.....	20
Employment Policies and Practices.....	22
Program Reports:	
Accounting.....	24
ADE/APSCN Student Applicants Field Analyst.....	26
APPEL.....	27
Career and Technical.....	28
Computer Science.....	31
Digital Learning-Team Digital.....	32
Digital Learning-Virtual AR.....	35
Dyslexia.....	38
Early Childhood Special Education.....	40
Facilities and Maintenance.....	41
Flex Academy.....	43
Focus Academy.....	45
Gifted and Talented.....	47
HIIPPY.....	49

Jefferson Area Technical Career Center.....	56
K-12 Literacy.....	58
K-12 Math.....	61
K-12 Science.....	63
Medicaid in the Schools.....	66
National Board Support Site.....	68
Novice Teacher.....	69
Paraprofessional Testing.....	71
Parents as Teachers.....	73
Preschool.....	75
School and Community Health Services.....	77
School and Community Health Nurse.....	81
Teacher Center.....	82
Teacher Excellence.....	85
Technology.....	88
Professional Development Activities Report.....	90



912 West 6th • Pine Bluff, AR 71601

Phone: (870) 534-6129

• Fax: (870) 534-2847

• Web: <http://aresc.k12.ar.us/>

From the Director's Desk....

This has been another productive, exciting year of service at Arkansas River Education Service Cooperative. 2019-2020 was a year of increased levels of service, increased numbers of users, and new programming. Even with the challenges of the COVID19 pandemic, Arkansas River had an increase of 705 participants during the time period of March 15 to June 30 with an average increase of 2446 over a 2 year period. We continue to hold true to the ARESC tradition of positively impacting students, educators, leaders, schools, families, and the communities we serve. At the heart of this service-organization is the vision to be the center of learning, leadership and prosperity. Our mission is to deliver cooperative support systems that foster learners for life and we have stayed true to this mission throughout the 2019-2020 service year.

ARESC still maintains that it is a privilege to provide technical assistance, professional development, direct family support, resources, and a variety of other services to the stakeholders we serve and hold dear. Each day, the ARESC staff makes it our intention to leave education in a better place than we found it.

In accordance with A.C.A. 6-13-120, we submit this 2019-2020 Annual Report as the condensed report on the programs, services, resources, and activities of our cooperative. This document will include information regarding professional development, technology, early childhood, career and technical education, the governance and administration of our organization and other useful information.

ARESC strives to maintain quality services and to connect our member districts and the community at large with resources to support education in Arkansas. We are proud to serve the districts in the Arkansas, Grant and Jefferson counties and to partner with the Division of Elementary and Secondary Education for the betterment of the children of the great State of Arkansas.

Sincerely,

Cathi Swan

Cathi Swan, Director

Arkansas River Education Service Cooperative



Mission Statement:

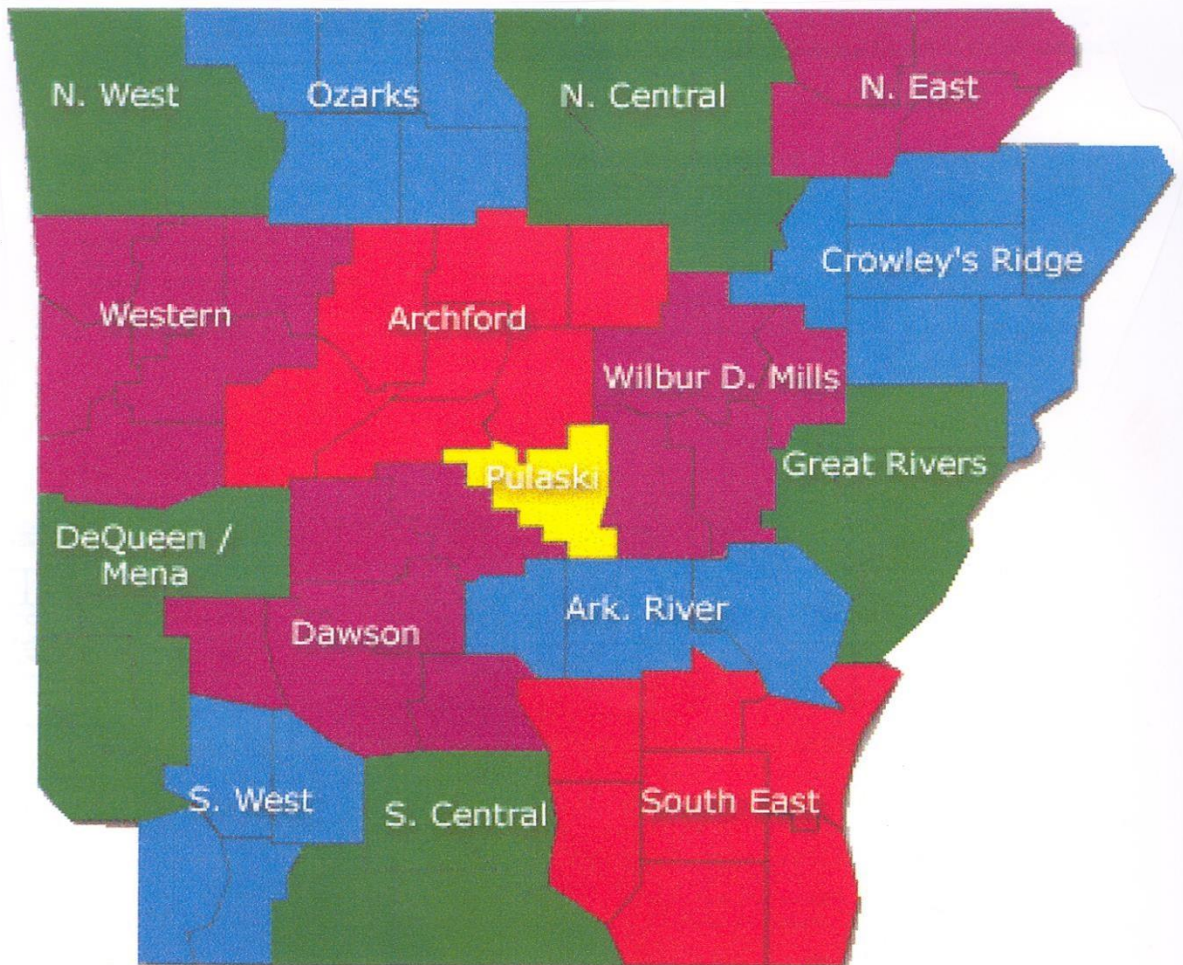
Our mission is to deliver cooperative support services that foster learners for life.

Vision Statement:

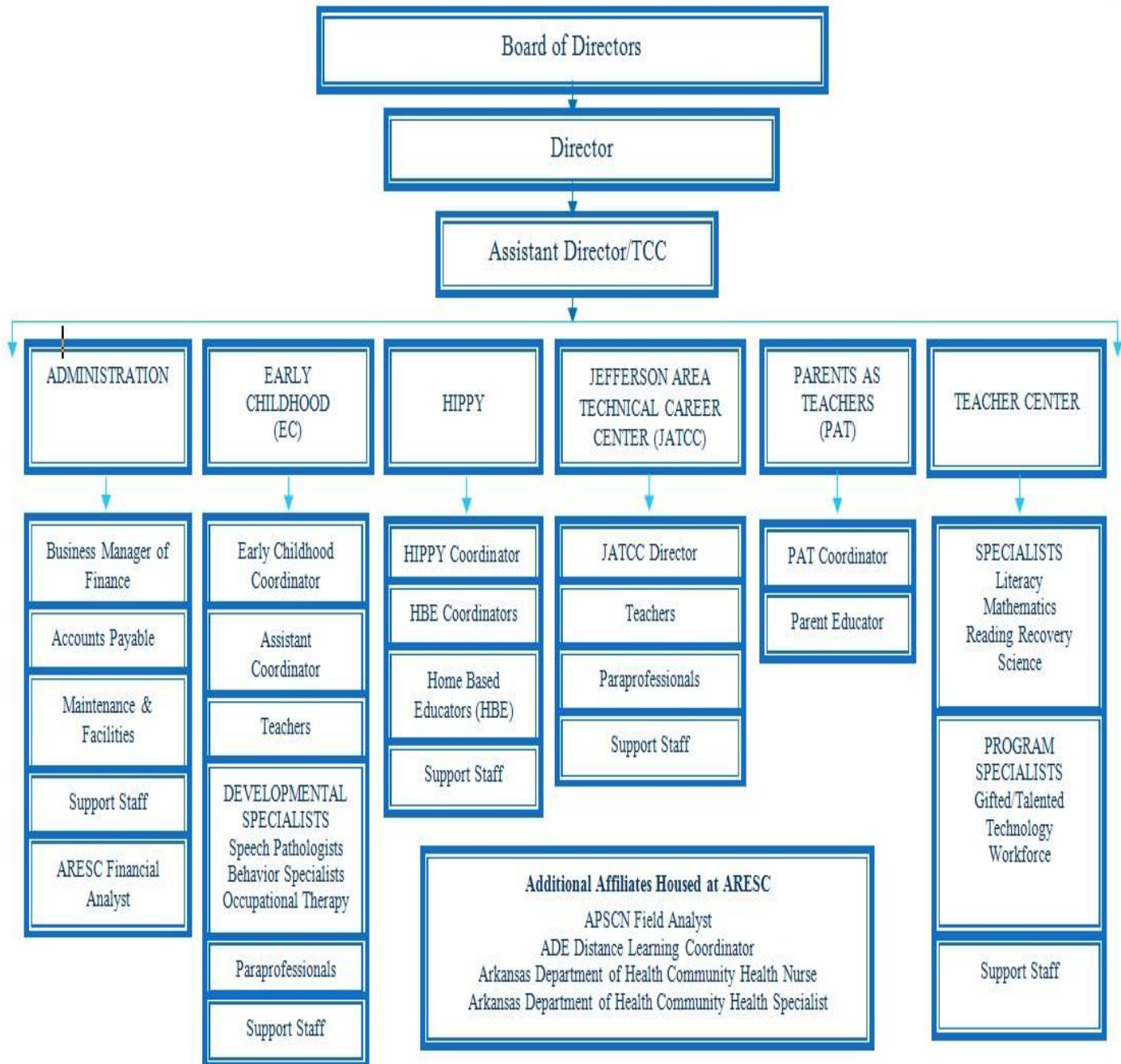
We are the Heart of Learning, Leadership, Innovation, and Prosperity

Arkansas River Education Service Cooperative

Proudly serving Arkansas, Grant and Jefferson Counties



Arkansas River Education Service Cooperative Organizational Chart



School Districts served in Arkansas River Education Service Cooperative

Arkansas Correctional School System, Arkansas School for the Deaf, Dollarway School District, Pine Bluff School District, Sheridan School District, Stuttgart School District, Watson Chapel School District, White Hall School District

Officers of the Board of Directors for 2019-2020

Name	Position	School District
Mr. Jerrod K. Williams	President	Sheridan
Mrs. Barbara Warren	Secretary	Dollarway

Members of the Board of Directors for 2019-2020

Name	Position	School District
Dr. Bill Glover	Superintendent	AR Correctional Schools
Dr. Janet Dickinson	Superintendent	AR School for the Deaf
Mrs. Barbara Warren	Superintendent	Dollarway
Dr. Jeremy Owah	Superintendent	Pine Bluff
Mr. Jerrod K. Williams	Superintendent	Sheridan
Dr. Rick Gales	Superintendent	Stuttgart
Dr. Jerry Guess	Superintendent	Watson Chapel
Mr. Doug Dorris	Superintendent	White Hall

Teacher Center Committee Members for 2019-2020

Name	Position	School District
Jessica Thompson	Teacher	Watson Chapel
Haven Crutchfield	Teacher	AR Correctional Schools
Brandi Williams	Instructional Technology Specialist	Sheridan
Tia Brickey	Media Specialist	Stuttgart
Joyce Wilkes	Media Specialist	Dollarway
Troy DeBill	Teacher	White Hall
Kara Seimens	Teacher	AR School for the Deaf
Lutunya Rauls	Teacher	Pine Bluff
Michael Walker	Asst. Director/TCC	ARESC

Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: 6/30/2020 **LEA#:** 35-20 **ESC#:** 10

ESC NAME: Arkansas River Education Service Cooperative

ADDRESS: 912 West Sixth Street, Pine Bluff, AR 71601

PHONE NUMBER: 870-534-6129

DIRECTOR: Mrs. Cathi Swan

ASSISTANT DIRECTOR/TEACHER CENTER COORDINATOR:
Mr. Michael Walker

NAMES OF COUNTIES SERVED: 3 Counties-Arkansas, Grant
and Jefferson

NUMBER OF DISTRICTS: 8

NUMBER OF STUDENTS: 19368

NUMBER OF TEACHERS: 1189

NUMBER OF ADMINISTRATORS: 126

I. GOVERNANCE:

A. How is the cooperative governed?

Board of Directors X Executive Committee? n/a

Executive Committee _____ Executive Committee? n/a

How many members on the Board? 8

How many times did the Board meet? 9

When is the regular meeting? 3rd Thursday of each month.

Date of current year's annual meeting? n/a

B. Does the co-op have a Teacher Center Committee? Yes X No _____

If yes, then:

How many are on the Teacher Center Committee? 8

How many members are teachers? 6

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? Fall, Winter, and Spring with other meetings to
be scheduled as needed.

- C. When was the most recent survey or needs assessment conducted? Winter, 2020
- D. Have Written Policies been filed with the Arkansas Department of Education?
Yes X No

II. Staffing

Listed below are all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding source for the positions. Place an asterisk (*) beside those who are housed at the co-op and whose salary does not flow through the co-op's

Arkansas River Education Service Cooperative 2019-2020 S=State, F=Federal, M=Medicaid, B=Base Funds, D=District Allocations

	Name	Position	Funding Source	New Hire	Resigned
	Adams, April	HIPPY Home Based Educator	S, D		
	Alexander, Celeste	Teacher Excellence Coordinator	S	X	
	Allred, Kristi	HIPPY Home Based Educator	S, D		
	Archer, Paula	HIPPY Coordinator	S,D		
	Ardoyn, Libby	HIPPY Home Based Educator	S, D		
	Ashely, Sharikka	HIPPY Field Coordinator	M		
	Barnes, Genia	HIPPY Home Based Educator	S,D		
	Bateman, Bradley	AE Teacher	S,D		
	Bayird, Susan	ECH Medicaid Clerk	S, D		
	Black, Regina	HIPPY Home Based Educator	S, D		
	Blasengame, Jessica	Preschool Paraprofessional	S,F		
	Bowman, Heather	HIPPY Home Based Educator	S, D		
	Britton, Sharee	HIPPY Home Based Educator	S,D		
	Brooks, Danyelle	Preschool Paraprofessional	S,F		
	Brown, Kristin	HIPPY Home Based Educator	S, D		
	Burkett, Lindsey	ECH Behavior Specialist	S, D		
	Burks, Lateesha	HIPPY Home Based Educator	S, D		
	Burks, Vernetta	HIPPY Field Coordinator	S, D		
	Camden, Andrea		S, D		
	Cansler, Brian	TC K-12 Math Specialist	S, D		
	Carroll, Sharon	HIPPY Home Based Educator	S, D		
	Cautrell, Lacey	HIPPY Home Based Educator	S, D		
	Clement, Kelli	ECH Teacher	S		
	Collins-Newton, Kimberly	HIPPY Home Based Educator	F		
	Connelly, Debra	Preschool Teacher	S		
	Conway, Katanya	HIPPY Field Coordinator	S		
	Cosen, Krystal	PAT Home Visitor	S		
	Craine, Lauren	ECH Teacher	S		

	Crawley, Sandra	TC K-12 Behavior Support Specialist	S, D		
	Cypert, Kelli	TC Career and Technical	D		
	Davidson, Alicia	ECH Speech Pathologist	S, D		
	Davidson, Chad	Facilities/Maintenance Coordinator	S		
	Davis, George	JATCC ALE Teacher	S,D		
	Davis, Mary	HIPPY Home Based Educator	S		
	Donham, Sheryl	ECH Teacher	S, D		
	Dunn, Autra	HIPPY Admin. Asst. Financial	S		
	Elders, Eric	AE Supervisor	S,D		
	Evans, Danny	AE Teacher	S,D		
	Heflin, Daniel	AE Behavior Facilitator	S,D		

	Fells, Kimberly	Receptionist/Admin. Support	S, D		
	Fenters, Meagan	ECH Speech Pathologist	S,D		
	Flannigan, Marguerite	HIPPY Program Coordinator	S, D		
	Fryar, Karissa	HIPPY Home Based Educator	S		
	Gordon, Judy	JATCC-Administrative Assistant	S, D		
	Gutierrez, Yesenia	HIPPY Home Based Educator	S		
	Guy, Stephanie	JATCC Teacher	S,D		
	Hale, Jarvis	JATCC Teacher	S		
	Hardin, Elizabeth	K-12 Literacy Specialist	S		
	Harris, James David	TC Technology	S, D		
	Harris, Latrenda	HIPPY Home Based Educator	S, D		
	Hayden, Tarneisheia		S		
	Hayes, Talenishe	HIPPY Home Based Educator	S,D		
	Hernandez, Nancy	HIPPY Home Based Educator	S, D		
	Herring, Dianna	TC K-12 Science Specialist	S		
	Holstead, Susan	AE Teacher	S,D		
	Hopkins, Christine	HIPPY Coordinator	S, D		
	Hornaday, Barbara	ECH	S,D		
	Hoskins, Noaina	HIPPY Admin. Asst. Data			
	Howard, Charhonda	HIPPY Home Based Educator	S, D		
	Howell, Ladreana	HIPPY Field Coordinator	S		
	Huber, Marquita	ECH Teacher	S, D		
	Hudson, Lasheena	Preschool Paraprofessional	S,F		
	Isom, Myralita	HIPPY Home Based Educator	S, D		

	Iverson, Shakara	HIPPY Home Based Educator	S		
	Jackson, Cheria	AE Admin Assistant, LPN	S,D		
	Jackson, Sharon	AE Paraprofessional	S,D		
	Jacobs, Marcie	EC Data Entry Clerk	S, D		
	James, Wendy	ECH Coordinator	S, D		
	Jeenklub, Yuvthida	ECH Teacher	S, D		
	Johnson, Alisa	HIPPY Home Based Educator	S		
	Johnson, Amanda	AE Behavior Facilitator	S,D		
	Johnson, Candace	HIPPY Home Based Educator	S,D		
	Johnson, Christy	TC Dyslexia Paraprofessional	S, D		
	Jones, Oyounggo	AE Teacher	S,D		
	Jones, Rosemary	HIPPY Home Based Educator	S		
	Kees, Gary	Standards Assurance	S, D		
	King, Paula	Preschool Paraprofessional	S,F		
	Knight, Virginia	HIPPY Home Based Educator	S, D		
	LaGrone, Monya	TC Dyslexia Paraprofessional	S		
	Lewis, DeAnn	HIPPY Home Based Educator	S, D		
	Livingston, Tumiga	ECH Teacher	S, D		
	Livingston, Vickie	Preschool Paraprofessional	S,F		
	Lybrand, Shelby	ECH Speech Pathologist	S, D		
	Maggitt, Cassandra	HIPPY Home Based Educator	S		
	Main, Amy	HIPPY Home Based Educator	S		
	Malakyah, Antwinette	PAT Home Visitor	S, D		
	Manning, Tammy	TC Digital Learning Specialist	S		
	Marbley, Barbara	PAT Coordinator	S, D		
	Martin, Terry	Administration Custodian	S		
	McDonald, Cynthia	Business Manager	S, D		
	McIntyre, Rochelle	HIPPY Home Based Educator	S		
	McNeil, Cheryl	HIPPY Home Based Educator	S, D		
	Medlock, Ashley	Preschool Teacher	S,F		
	Mendoza, Mely	HIPPY Home Based Educator	S, D		
	Mercer, Liz	Community Health Nurse			
	Metz, Sandi	Admin Asst./ Human Resources	S, D		
	Milburn, Jeannie	HIPPY Home Based Educator	S, D		
	Miller, Sarah	HIPPY Home Based Educator	S		
	Milton, Shawani	HIPPY Coordinator	S		
	Mitchell, Niyyua	Preschool Teacher	S,F		
	Mothershed, Erin	JATCC Teacher	S, D		

	Murphy, Cindy	ECH Teacher	S		
	Nelson, Ansheka	HIPPY Home Based Educator	S		
	Nix, Dara	Preschool Coordinator	S,F		
	Parks, Lashanna	HIPPY Home Based Educator	S		
	Payne, Tatiana	HIPPY Home Based Educator	S, D		
	Pridgeon, Benita	JATCC Teacher	S,D		
	Pye, Katherine	TC Admin Asst.	S, D		
	Raynor, Lashundra	ECH Teacher	S		
	Rembert, Latyeshia	HIPPY Coordinator	S		
	Rice, Jennifer	ECH Teacher	S, D		
	Riggins, Calvin	JATTC-Welding Instructor	S		
	Robinson, Connie	HIPPY Home Based Educator	S		
	Rodgers, Karen	HIPPY Home Based Educator	S		
	Rodgers, Joshua	Computer Science Specialist	S		
	Rowland, Heidi	AE Teacher	S,D		
	Saldana, Carmen	HIPPY Home Based Educator	S, D		
	Seaton, Cindy	ECH Speech Therapist	S,D		
	Shelly, William	TC GT/ Novice Teacher/ APPEL	S		
	Simpson, Elizabeth	TC K-12 Literacy Specialist	S, D		
	Smith, Lia	HIPPY Home Based Educator	S		
	Soapes, Jennifer	Preschool Teacher	S,F		
	Spadoni, Anja	HIPPY Home Based Educator	S, D		
	Stone, Ashley	Preschool Paraprofessional	S,F		
	Stone, Kelly	TC K-12 Literacy Specialist	S, D		
	Stuckey, Amy	Preschool Paraprofessional	S, D		
	Swan, C. Cathi	Director	S		
	Taylor, Cathy	HIPPY Coordinator	S		
	Taylor, Vonda	K-12 Literacy Specialist	S, D		
	Vick, Jo	HIPPY Home Based Educator	S		
	Walker, Mike	TC Coordinator/Asst. Director	S, D		
	Walker, Steven	TC Digital Learning Specialist	S, D		
	Washington, Jacqueline	Accounts Payable	S, D		
	Washington, Michelle	ECH Paraprofessional	S, D		
	Waters, Gregory	JATCC Teacher	S, D		
	Watson, Brittany	HIPPY Home Based Educator	S		
	Watson, Shawndalyn	AE Paraprofessional	S, D		

	White, Kurwin	JATCC Director	S, D		
	Willis, Cicely	HIPPY Home Based Educator	S		
	Williams, Cobie	JATCC Teacher	S		
	Williams, Larry	JATCC Custodian	S		
	Williams, Sharon	HIPPY Home Based Educator	S		
	Withers, Rosemary	Community Health Nutritionist	S		
	Zornek, Stephanie	HIPPY Home Based Educator	S		

III. Teacher Center

Below is a list of all in-service training/staff professional development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Included is a cumulative total of participants. See Professional Development Activities Report at the end of this document.

Does the co-op provide media services to schools? YES [] NO [X]

Do districts contribute dollars to the media services YES [] NO [X]

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO []

How many teacher visits have been made to the center?

Number of Teacher Participants: 156

Number of Other Participants: 174

IV. Administrative Services

Please check administrative services offered through the co-op:

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Cooperative Purchasing |
| <input checked="" type="checkbox"/> | Conduct Annual Needs Assessments/Planning Assistance |
| <input checked="" type="checkbox"/> | Special Education Services |
| <input checked="" type="checkbox"/> | Gifted and Talented Assistance |
| <input checked="" type="checkbox"/> | Grant Writing Assistance |
| <input checked="" type="checkbox"/> | Personnel Application |
| <input checked="" type="checkbox"/> | Assist/Support with Evaluation |
| | Procedures (OR, ACSIP, Monitoring, GT program evaluation, etc.) |
| <input type="checkbox"/> | Migrant Student Identification |
| <input checked="" type="checkbox"/> | Bookkeeping Assistance |
| <input checked="" type="checkbox"/> | Technology Training |
| <input checked="" type="checkbox"/> | Curriculum Support (Common Core State Standards) |
| <input checked="" type="checkbox"/> | Business Management training |
| <input checked="" type="checkbox"/> | Computer Technician |
| <input checked="" type="checkbox"/> | C.C.R.P.P. Administration/Collaboration |
| <input checked="" type="checkbox"/> | E-Rate Applications |
| <input checked="" type="checkbox"/> | Assessment Data Analysis |
| <input checked="" type="checkbox"/> | Instructional Facilitator Training |
| <input checked="" type="checkbox"/> | Math/Science/Literacy Specialists |
| <input type="checkbox"/> | Reading Recovery |
| <input checked="" type="checkbox"/> | Numerous professional development opportunities for teachers |
| <input checked="" type="checkbox"/> | Administrators and local board members |
| <input type="checkbox"/> | Perkins Consortium |
| <input checked="" type="checkbox"/> | CTE Coordinator |
| <input checked="" type="checkbox"/> | Professional Development |
| <input checked="" type="checkbox"/> | Medicaid billing |
| <input checked="" type="checkbox"/> | Psychological services |
| <input checked="" type="checkbox"/> | School Health Nurse |
| <input checked="" type="checkbox"/> | HIPPY |
| <input checked="" type="checkbox"/> | APSCN Field and Financial Support |

V. Direct Services to Students

Please check the student services provided through the co-op:

- ☒ Student assessment program
- ☒ Itinerant teachers – please list areas: (ECSE, SPEC)
- ☒ Occupational therapy and physical therapy
- ☒ Transition Assistance
- ☐ Mentor programs (ex. Foster Grandparents)
- ☒ Gifted/Talented programs: 6 participating districts
- ☒ Digital instruction (ex. AR iTunes U, podcasts)
- ☒ Speech Pathology services
- ☒ HIPPY
- ☒ Low incidence handicapped (vision/hearing)
- ☒ Other (Please specify): Preschool, Alt. Ed Academy Early Childhood Special Education 3-5 years age, CCRRP, Behavioral Intervention consultants

VI. Anecdotal Reports

These are descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

1st Day Volunteers

Knowing that the first day of school can be a logistical challenge, the ARESC team volunteers our services to each of our local districts to serve in any capacity needed annually. Our team was assigned to assist as greeters at bus lines, car lines and inside buildings as the new school year began. It was a very enjoyable experience for us and assisted our efforts to develop relationships with our school partners. This has become one of our teams' favorite days.

Meeting Unique Needs

ARESC serves a unique population at Arkansas Correctional School District (ACS). With recent emphasis on Science of Reading and Dyslexia, we continue to support a comprehensive plan to identify and provide interventions for adult learners in need.

Another unique population served by ARESC is the Arkansas School for the Deaf (ASD). One barrier that has often prevented their staff from participating in events at ARESC has been the cost of interpreters. Our cooperative has worked with ADE to secure this funding which has allowed a huge increase in ASD participation in our services.

ARESC and ERZ Partnerships

The Teacher Center Coordinator continues to work closely with the ERZ located at UAM. This collaborative partnership provides ongoing support for schools including on-site support tailored to building needs, co-facilitation of professional development sessions, disaggregation of data, purchase of professional development and strategic planning for the most efficient and effective use of resources.

STEM Day

The Teacher Center Specialists worked collaboratively to coordinate a cross-curriculum STEM event during the spring semester of the 2019/2020 school year. Our area school's brought students to ARESC for a day of learning through hands-on STEM activities and competition. Preparation prior to this event included our science and math specialist modeling lessons to introduce the engineering design process. Student participants were rewarded with t-shirts and other prizes. Students participated from Pine Bluff, Dollarway, Watson Chapel, White Hall, Sheridan, Stuttgart, and School for the Deaf.

Preschool Literacy Event on Halloween

The Teacher Center Team has traditionally worked with other ARESC staff members including PAT, HIPPY, Early Childhood and administrative team members to provide an opportunity for preschool age children to have a safe venue for trick-or-treating and it has always been well received by our community. Prior to this year's event all of our teams collaborated and transformed the traditional trick-or-treat event into a literacy event for preschool children. Children had the opportunity to visit different locations within our cooperative where they were read stories by our staff and received treats. Our changes were well received and we plan to continue with this efforts as they support our mission and vision.

VII. Employment Policies and Practices

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2019-2020 school year: 5

For this number above, please provide the number in each of the following racial classifications: White 2

African American 3

Hispanic

Asian

American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2019-2020 school year: 21

For this number above, please provide the number in each of the following racial classifications:

White 10

African American 11

Hispanic

Asian

American Indian/Alaskan Native

TERMINATED

Number of males terminated by the cooperative during the 2019-2020 school year: 0

For this number above, please provide the number in each of the following racial classifications: White

African American

Hispanic

Asian

American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2019-2020 school year: 0 For this number above, please provide the number in each of the following racial classifications: White

African American 0

Hispanic

Asian

American Indian/Alaskan Native

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2019-2020 school year: 27

For this number above, please provide the number in each of the following racial classifications: White 17
African American 10
Hispanic _____
Asian _____
American Indian/Alaskan Native _____

Number of females seeking employment by the cooperative during the 2019-2020 school year: 327 For this number above, please provide the number in each of the following racial classifications:

White 163
African American 160
Hispanic 3
Asian 1
American Indian _____
Alaskan Native _____

PROGRAM: Accounting

FUNDING SOURCE:

Funding Amount:

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Cynthia, McDonald, Business Manager, BS

Jacqueline Washington, Accounts Payable, BS

GOALS: To provide financial support to all programs and participating districts of the cooperative.

PROGRAM SUMMARY:

2019-2020 State Funding Source

Base Funding \$408,618

K-12 Content Specialist Grant \$450,000

Technology Center Grant \$80,000

Gifted/Talented Specialist Grant \$30,000

HIPPY \$1,601,250

Early Childhood Special Education \$1,084,863.58

Career & Technical-Workforce Education Grant \$50,000

Parents as Teachers \$105,000

APPEL Grant \$100,000

Novice Teacher Grant \$111,463

2019-2020 Federal Funding Source

K-12 Behavior Support Specialist \$110,000

Medicaid \$45,483.27

HIPPY MIECHV \$242,460

PAT MIECHV \$111,000

Special Education Mentoring \$20,000

PROGRAM: ADE/APSCN Student Applications Field Analyst

FUNDING SOURCE: Arkansas Department of Education

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Linda Burt, APSCN Student Field Analyst, AA

Christelle Haddox, APSCN Student Field Analyst, BA

Carolynn Gunn, APSCN Financial Applications

GOALS: To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

PROGRAM SUMMARY:

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamotion student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by email and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover. The Financial Applications Analyst provides services to districts within Arkansas that utilize the software that stores district, school financial information.

PROGRAM: APPEL**FUNDING SOURCE:** State Grant**Funding Amount:** \$100,000**COMPETITIVE GRANT:** No**RESTRICTED:** Yes **NON-RESTRICTED:** ____**PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:**

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Bill Shelly, GT Specialist, MSE

Katherine Pye, Administrative Assistant, BA

GOALS:

To provide support and training to local school district APPEL candidates. To maintain accurate records including attendance and grades in the MOODLE platform. To communicate with ADE and provide consistent communication between DESE and the local APPEL site.

PROGRAM SUMMARY:

The APPEL Site Facilitator facilitates the APPEL MOODLE modules by retaining qualified instructors, maintaining accurate attendance records, grading assignments and maintaining accurate records of those grades and providing support and guidance to local APPEL candidates. The Site Facilitators acts as liaison between the Department of Education and local candidates.

Major Highlights of the 2019-2020 School Year -

Served 18 APPEL candidates in the Year 1 and Year 2 cadres. Met all of the requirements of the grant. Purchased PRAXIS support materials to assist APPEL candidates with passing their required PRAXIS tests.

PROGRAM: Career and Technical

FUNDING SOURCE: Carl D Perkins Funding

Funding Amount: \$50,000.00

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK. SCHOOL FOR THE DEAF

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Kelli Cypert, Career & Technical Education Coordinator

DEGREE: BBA, M.Ed., M.S.E.

MISSION:

VISION:

CORE VALUES:

GOALS: Arkansas Division of Career & Technical Education (DCTE) adopted a goal, which was developed by the National Association of State Directors of the Career and Technical Education Consortium (NASDCTEc) to emphasize the critical role that CTE plays in our nation's educational advancement and economic competitiveness. The theme goal is "Reflect. Transform. Lead." It is based the following five principles:

- CTE is critical to ensuring that the United States leads in global competitiveness.
- CTE prepares students to succeed in further education and careers.
- CTE is a results-driven system that demonstrates a positive return on investment.
- CTE is delivered through comprehensive programs of study aligned to The National Career Cluster framework.

- CTE actively partners with employers to design and provide high-quality, dynamic programs.

The goal for CTE charts an innovative and challenging path to ensure CTE will provide the education and training necessary to prepare the workforce for a global economy. Through strong CTE programs, our state and our nation are developing our most valuable resource—our people. The technical knowledge, workplace skills, and real-world experience gained through CTE prepare our current and future workforce for the high-skill, high-wage, and high-demand careers so vital in today's economy.

Statistics including student proficiency in literacy, geometry, and CTE skill attainment, as well as graduation rate, graduate placement in the workforce, completion of a program of study, and non-traditional participation/completion in a program of study are indicators used as a guide to determine where to provide additional training for teachers and students.

PROGRAM SUMMARY:

CTE Coordinators provide supporting resources to enable public schools to initiate and maintain quality

Career & Technical Education programs in accordance with the Arkansas Division of Career & Technical Education's Strategic Plan, Goals, and Objectives. The Coordinators encourage the development, implementation, and improvement of CTE programs for all districts (consortia or single LEA).

The Career & Technical Education Coordinator for the Arkansas River Education Service Cooperative writes an annual Perkins Grant for the consortium, following the recommendations from participating districts and guidelines from the Arkansas Division of Career & Technical Education. If Perkins indicators for the consortia members do not meet the 90% threshold, a Perkins Improvement Plan for the district is also incorporated into the grant application. Grant funded activities will be supported throughout the consortia member districts by projects. The CTE Coordinator is responsible to oversee and manage Perkins Grant funding at the cooperative level, which is associated with the approved activities, and to assist with approvable reimbursements to consortia member districts.

The CTE Coordinator assists in Perkins data collection and reporting including completion reports, student certification reports and placement reports. The CTE Coordinator works to plan a regional workforce advisory council meeting for all cooperative school districts annually. Although each member district is required by Perkins to employ two advisory council meetings at the district level, the regional workforce advisory council meeting provided by the cooperative may be substituted for one of the district-level meetings. The CTE

Coordinator will help all districts associated with the cooperative with questions and guidance related to CTE programs under the direction of Arkansas Division of Career & Technical Education program advisors.

Major Highlights of the 2019-2020 School Year

CTE-related professional development opportunities were given at ARESC for participating districts including Understanding CTE Standards, FCS Frameworks and

Resources Planning, Learning Blade: Free Online Curriculum Workshop, iCEV Curriculum Workshop, Microsoft Office Specialist Training for teachers interested in MOS certifications for their students, and FBLA Advisor Professional Development with training by DCTE.

ARESC supported a Carl Perkins Consortia for the 2019-2020 school year for five participating districts. The Perkins project activities ranged from equipment purchases to software licensing subscriptions, and from ARES-hosted events to national and local conferences attended by participating district CTE instructors. Perkins project requests typically include professional development and district-level career coaches, as well as supplementary equipment and curriculum.

Student certifications from the participating districts for FY20 were more than ever before reported. The certifications included ASE, Microsoft Office Specialist, CPR, First Aid, Student Social Media Certifications, HootSuite Social Media Certifications, EverFi Financial Literacy, ServSafe Food Handler, ServSafe Manager, Quality Beef Certifications, OSHA, and others.

PROGRAM: Computer Science

FUNDING SOURCE: ADE DESE #CSFORAR #ARKIDSCANCODE

Funding Amount: \$111,356

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Joshua Rodgers, Computer Science Specialist

GOALS:

Increase engagement in Computer Science in the Co-op region in general

Support Computer Science teachers in the region

Achieve minimum six registered teams in the Governor's Regional Coding Competition

PROGRAM SUMMARY:

Computer Science Specialist developed CS related PD delivered at ARESC and other co-ops throughout the state. Acted as a resource to all CS teachers statewide, providing classroom support, curriculum, and resources as needed.

Major Highlights of the 2019-2020 School Year - We achieved nine registered teams in the Governor's Regional Coding Competition and built connections with districts, having several begin discussions around setting up Robotics teams. I made several classroom visits in the region and had the opportunity to directly demonstrate computer programming and engineering concepts to students in the classroom. I provided Jack Robey Middle School with a LEGO NXT Robot for their Engineering Lab and classroom resources for lessons. After school support of Pine Bluff's TSA BEST Robotics team resulted in their achieving Rookie Team of the Year at competition.

PROGRAM: Digital Learning – Team Digital, Arkansas Connect2Digital

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK. SCHOOL FOR THE DEAF

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTT GART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

CENTRAL OFFICE PERSONNEL:

Evan Patrick, Team Digital Lead, BS

Lisa Russell, Team Digital Lead, BSE

Gerard Newsom, Team Digital Member, BA

Amanda Perry, Team Digital Member, BA, MED, EDS

Sherry Kennedy, Team Digital Member, BSE

Dexter Miller, Team Digital Member, BA

Steven Walker, Team Digital Member, BSE, MSE

Tammy Manning, Team Digital Member, MSE

GOALS:

To provide expertise in personalized lesson design and innovative school models while helping educators transform system-centered practices into student-focused practices.

PROGRAM SUMMARY:

Team Digital:

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas cooperatives, and public schools in the growing interest in blended and online learning. www.teamdigital.org

Arkansas Connect2Digital:

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional learning. It supports 20,000 users and is managed by Team Digital. In addition to professional learning, the Connect2Digital.org platform is used to deliver the Arkansas Civics Exam. This platform supports over 100,000 users including administrators, teachers, and students.

Major Highlights of the 2019-2020 School Year -

- Development and hosting of an assessment for educators who wish to add an online teaching endorsement to their Arkansas teaching license.
- Held statewide school consultations on the planning and implementation of Blended Learning.
- Offer daily support to schools in the implementation of Act 1280: Digital Learning Requirement.
- Hosted Zoom webinars for Arkansas educators - 122 total webinars hosted for DESE with 6,320 total participants.
- Representative on the state Cyber Response Team.
- Redesign of professional learning sessions to optimize a blended learning format with 500 educators attending.
- Host and support online training modules for 5 DESE initiatives with over 2,000 users.
- Contributed to the development of an elective credit student success blended course. The goal is for students to find the motivation to succeed and look to the future with a plan.
- Showcased Pangburn District for Digital Learning Day with captured video of their digital learning program.
- In response to the COVID-19 pandemic, our team provided remote learning resources, support, and training to schools, cooperatives, and educators. Resources

developed included Choosing Digital Content, Communicating with Students, G Suite - Google Apps, Home Access for Internet Solutions, Using Hyperdocs, Using Nearpod, and Tips for Teaching Remotely. The Digital Learning Specialists were available by phone, email, text, and Zoom. Team Digital hosted the following virtual workshops and implemented website components from March-May:

- o Zoom 101 - 3,500 participants
- o Google Classroom 101 - 736 participants
- o Google Meet - 300 participants
- o "How to Transition Your Professional Learning Online" workshop for DESE staff and cooperative specialists - 250+ participants
- o CDC 1801 School Health training - School health representatives, in coordination with the CDC, from 11 states were trained on how to transition to blended/online professional learning sessions.
- o Emergency Preparedness page with Arkansas Covid-19 resources was created on teamdigital.org resulting in over 900% increase in website traffic since February 2020.

PROGRAM: Digital Learning – Virtual Arkansas (2019-2020 Academic Year)

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK. SCHOOL FOR THE DEAF

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

CENTRAL OFFICE PERSONNEL:

John Ashworth: Virtual Arkansas Executive Director

Kirsten Wilson: Virtual Arkansas Director of Curriculum and Instruction

Michael Lar: Virtual Arkansas Director of Operations

Candice McPherson: Virtual Arkansas Director of Development & Design

Jeremy Woodward: Virtual Arkansas Director of Technology

Jason Bohler: Virtual Arkansas Core Campus Director

MISSION: Our mission is to equip, engage, and empower students through unique, digital opportunities.

VISION: We are the premier digital source delivering opportunities and building foundations for students achieving their dreams.

CORE VALUES: Students, Relationships, Integrity, Collaboration, Innovation, Quality

GOALS:

The mission of Virtual Arkansas is to equip, engage, and empower students by providing equitable, efficient, and effective online learning opportunities for students and school districts throughout the state of Arkansas. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. Virtual Arkansas also exists to provide relief for schools experiencing teacher shortages, to provide students a wide range of courses in all areas of the state, to ensure educational options for economically disadvantaged students, and

to provide educational options for students with scheduling conflicts. Virtual Arkansas is also focused on providing equitable educational opportunities for rural schools throughout Arkansas.

PROGRAM SUMMARY:

Virtual Arkansas is nationally classified as a State Virtual School (SVS) and partners with schools throughout Arkansas to provide course access and opportunities to students who may not otherwise be offered those opportunities with local resources. We are not an online high school or a diploma-granting institution, but we are a resource for supplementing education for students through their local public school by providing a variety of services and online course options. The program is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. This initiative is guided by Act 2325 of 2005: An Act to Provide Distance Learning.

www.virtualarkansas.org

Major Highlights of the 2019-2020 School Year - Virtual Arkansas

- Trained over 250 High School counselors and administrators around the state during the Virtual Arkansas Annual Update and registration process
- Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative
- Partnered with ADE, University of Arkansas at Little Rock, and the University of Central Arkansas to design and develop six semesters of state of the art Cybersecurity courses
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Multiple staff members engaged in intensive training on the Quality Matters K-12 online course rubric to increase quality assurance measures
- Nine courses submitted and approved for certified Quality Matters course status
- Doubled the number of Advanced Placement courses offered
- Partnered with the Department of Youth Services (DYS) to provide high quality online courses and opportunities to incarcerated youth
- Partnered with Triand to simplify and enhance the upload of student data, making the enrollment process more efficient for the schools of Arkansas
- Virtual Arkansas served on the revision team for Quality Matters K-12 Online Course rubric (5th Edition)
- Spearheaded national Twitter chat with Quality Matters #Quality4All
- Partnered with Arkansas Tech University to internally review Concurrent Credit courses and train VA teachers in the QM Higher Ed rubric for summer 2020
- Initiated live virtual trips with a live tour of the Little Rock Zoo
- Teacher Jason Wells one of sixty teachers in nation invited to and participated in the White House Historical Association's 2019 Teacher Institute
- Unveiled the Virtual Arkansas Instructional Model for Online Learning
- Started parent informational and support webinars
- Trained 592 facilitators
- Supported schools across the state during the COVID-19 national health crisis, including provided free content only courses and access
- Launched the Virtual Arkansas Learning Object Repository as an open and free resource, included AMI resources

- Five Virtual Arkansas staff members led and/or participated in seven national conference professional developments sessions, providing expert insights on topics including: course design and development, instructional models, effective professional development, quality online learning programs, systemic change, rural education and state policy

Virtual Arkansas Data (Based on 2018-2019 School Year)

- 217 Districts and 9 charter schools served by Virtual Arkansas
- 281 Arkansas Schools or Programs Utilized Virtual Arkansas Services
- Virtual Arkansas Students had a 92.9% Pass Rate and 97.3% Completion Rate
- 19,104 Unique Arkansas Students Engaged in 36,287 Enrollments
- 29,724 Credits Earned, Not Including the 4,277 Content Only Course Enrollments
- 1,344 Students Earned 9,279 College Concurrent Credit Hours
- 84.4% of Concurrent Credit Enrollments From Rural Districts
- Career and Technical Education: 6,486 Enrollments Over Two Semesters in 30 Courses; 7 Full Completer Programs and 3 Partial Completer Programs Offered to Arkansas Students
- 1,272 Computer Science Enrollments: 700 Unique Students from 125 Arkansas Schools
- 756 Advanced Placement Enrollments from 98 Different Schools
- 98 Different Courses Accessed by Arkansas Students
- 53 Virtual Arkansas Teachers Supported Schools in the Critical Academic Shortage Areas
- 95.8% of all Arkansas Rural Districts Served by Virtual Arkansas
- 59% of all Virtual Arkansas Enrollments From Districts Classified as Rural Schools
- 91.7% of all Arkansas Districts between 80-100% Free and Reduced Student Population Utilized Virtual Arkansas in Some Capacity

PROGRAM: Dyslexia

FUNDING SOURCE: Consortia

FUNDING AMOUNT:

COMPETITIVE GRANT: No

RESTRICTED: ____ **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Vonda Taylor, Dyslexia Support Coordinator, MAT
Christy Johnson, Dyslexia Interventionist, Paraprofessional
Monya LaGrone, Dyslexia Interventionist, Paraprofessional
Shannan Whitehurst, Dyslexia Interventionist

GOALS:

To provide support for all participating education institutions in meeting the goals and state standards established by the Arkansas Department of Education and ACT 1268.

Collaborate with and/or provide technical assistance in the following areas:

- Level II dyslexia screening on identified students
- Share results and recommendations of the screening/ evaluation with the RTI committee
- Coordinate and provide dyslexia intervention services for students who exhibit characteristics of dyslexia.
- Report progress data from interventions to the RTI committee

To provide quality professional development in the required screenings administered by the school districts, RTI practices and processes, offer various dyslexia program training and develop targeted interventions.

PROGRAM SUMMARY:

The Arkansas River Education Service Cooperative Dyslexia Support Services Division provided dyslexia services and support in accordance with 1268 for member districts. This

support included dyslexia screening/evaluation, interventions services, data reporting, and professional development.

Major Highlights of the 2019-2020 School Year -

The Dyslexia Department received training in the following areas:

- The AR River interventionists participated in Barton Reading and Spelling System training and various training offered by the Cooperative, including administering the PAST (Phonological Awareness Screening Test), self-study webinars regarding how to intervene virtually and Zoom training to deliver interventions to students with internet access, during the COVID-19 pandemic.
- The AR River Specialist received Shelton Academic Reading Approach-Take Flight Year 2 Therapy Level training. Completed a Masters degree in Teaching-Multisensory, from Dallas Baptist University. Various trainings offered by DESE such as RISE K-2 Trainer, trainer for Virtual RISE Stand Alone days: Phonological Awareness, Encoding, Decoding, Morphology, and Content Area Reading strategies.

The Dyslexia Department provided the following Professional Development opportunities to districts:

- District interventionists participated in facilitated Barton training and two of the four in the consortia participated in Dyslexia Identification training at the beginning of the year. On-demand training was provided to staff meetings at two districts in the consortia. District coordinators were provided one on one support as needed throughout the year.
- The Specialist facilitated the following training: David Hanson began a cohort for the two year Take Flight (a comprehensive dyslexia program through Texas Scottish Rite Hospital in Dallas). He also provided training on administering Dyslexia Level II assessments to districts in the cooperative area. Dorothea Moebius provided Sonday System Training, a comprehensive dyslexia program, to districts in our cooperative area.

The Dyslexia Department provided **direct** intervention services in the 2019-2020 school year to 28 students. Some districts provided their own interventionist, these numbers are not reflected. Arkansas River interventionists provided 969 hours of interventions, which includes virtual interventions in the month of April and May.

PROGRAM: Early Childhood Special Education

FUNDING SOURCE: Federal Grant, State Grant, and Local School Districts

Funding Amount: \$1,084,86358

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Wendy James - E. C. Coordinator - jamesw@aresc.k12.ar.us

Susan Bayird, Medicaid/Budget Clerk - bayirds@aresc.k12.ar.us

Marcie Jacobs, Records & Accountability Data Specialist - jacobsm@aresc.k12.ar.us

GOALS: The goal of the Early Childhood Division is to facilitate a system approach through a seamless delivery of services by monitoring the process from screening to the IEP design and implementation.

PROGRAM SUMMARY:

The Early Childhood Division envisions learners ages 3 to 5 who are physically, socially, and emotionally healthy and demonstrate academic readiness for future school success.

Major Highlights of the 2019-2020 School Year:

- The use of Teletherapy and zoom meetings to continue with students' goals.
- All teachers are fully certified by the Arkansas Department of Education Service.
- Collaborated with EIDT Centers to provide Special Education Services to students in day treatment Centers.

PROGRAM: Facilities and Maintenance and Transportation

FUNDING SOURCE: LEA's

Funding Amount: \$50,000

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Chad Davison, Facilities Compliance Coordinator, BS

GOALS: To assist school districts with the 10 year facilities plan / project planning and funding, as well as maintenance and transportation rules and regulations.

PROGRAM SUMMARY: Public School districts are required to have a minimum six (6) year facilities master plan. The coordinator of this program provides school districts in the Arkansas River Education Service Cooperative and Great Rivers Education Service Cooperative area with training, services, and site visits to support proper planning. This program coordinator typically drafts and compiles all of the data necessary for submission with the facilities master plans, as well as other facilities-related submissions. All submissions are sent to and all efforts are coordinated with the Arkansas Division of Public School Academic Facilities & Transportation, a separate state agency, governed by the Arkansas Commission for Public School Academic Facilities & Transportation, headed by the Director of the Arkansas Department of Education.

Major Highlights of the 2019-2020 School Year -

Facilities Master Plan & Training:

All School districts had their plans in place and were approved, for the 2019 odd-year update (2/1/2019). In addition, the most recent full facilities master plan was submitted & approved in February, 2020. For each public school district, all potentially eligible projects were identified, and applications were made to receive state assistance funding through the Partnership

Program. Trainings continue to be held, as needed, for Facilities, & School Dude for maintenance personnel, as well as Safety training, and Asbestos Awareness.

Partnership Funding:

For Year 1 of the 19-21 Partnership Cycle, the full approved & disapproved lists were published April 24th, 2019, with only 1 districts' approved projects totals of \$2,579,833.32 in total cost, with a maximum state share of \$1,439,546.99. On June 8th, 2020, the Year 2 list of Approved & Funded projects was published, with 5 of the 6 ARESC districts' approved projects totals of \$7,119,761.01, with a combined state share of \$3,259,026.19. The total 19-21 cycle totals for both Year 1 & Year 2 was a total of \$9,699,594.33 for ARESC total project costs & \$4,698,573.18 in state share money.

PROGRAM: Flex Academy

FUNDING SOURCE: ADE, Local Feeder Schools

Funding Amount:

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** __X__

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

PERSONNEL:

Kurwin L. White, Director, MS

George Davis, Teacher, MA

April Adams, Teacher BS

Jarvis Hale, Onsite Coordinator (Flex), BA

GOALS: To provide a personalized academic plan for students unable to attend traditional school.

PROGRAM SUMMARY: For the 2019-2020 school year, The Newly formed Flex Academy (Alternative Learning Environment) Under the direction of The Arkansas River Education Service Cooperative (ARESC); provided academic excellence for the students in the following districts:

1. Dollarway
2. Pine Bluff
3. Watson Chapel

The students who entered this program, faced some life altering situation that otherwise may have caused them to drop out of school. The Flex Academy is designed to meet and adjust academic learning to assist him/her in their academic endeavor by creating a "success plan" for each student's unique situation!

Major Highlights of the 2019-2020 School Year -

In the first year, our staff worked diligently and were successful in supporting [three \(3\)](#) students in reaching the 2020 Arkansas Graduation Requirements!

The Flex Academy Staff also created a hygiene supply cabinet and provided a weekend food bag for those students in need! This was done in conjunction with the Delta Food Network.

A working relationship was established with the local office of The Arkansas Department of Human Services (DHS) for those Flex Academy students who may have childcare, food, and or housing issues.

The Flex Academy quickly became an all-inclusive, nurturing, growth, and academic learning environment!

PROGRAM: Focus Academy

FUNDING SOURCE: ADE, Local Feeder Schools
Funding Amount:

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** __X__

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

PERSONNEL:

Kurwin L. White, Director, MS

Eric Elders, Principal, MSE

Bradley Bateman, Teacher, MSE

Amanda Johnson, Behavioral Facilitator, MS

Cheria Jackson, Admin. Asst./LPN Nurse, LPN

Oyoung Jones, Teacher, MS

Heidi Rowland, Teacher, MSA

Danny Evans, Teacher

Lynn Holstead, Teacher, BS

Shawndalyn Watson, Teacher,

Sharon Jackson, Teacher,

Daniel Heflin, Resource Officer/ Credit Recovery, BA

GOALS: To provide an alternative learning environment to help students succeed academically.

PROGRAM SUMMARY:

For the 2019-2020 school year, The Newly formed Focus Academy (Alternative Learning Environment) Under the direction of The Arkansas River Education Service Cooperative (ARESC); provided academic excellence for the students in the following districts:

1. Dollarway
2. Pine Bluff
3. Watson Chapel

Major Highlights of the 2019-2020 School Year -

During the year, the Focus Academy staff (Teachers, Behavior Interventionist, Therapist, Administrators, etc.) Successfully transitioned **15** students back to the sending school districts!

Our staff (Teachers, Behavior Interventionist, Therapist, Administrators, etc.) also aided in the success of two (**2**) students being eligible to graduate with the class of 2020.

Focus Academy Staff also created a hygiene supply cabinet and provided a weekend food bag for those students in need! This was done in conjunction with the Delta Food Network.

Finally, the Staff incorporated an exercise room utilized by students as a therapeutic area!

PROGRAM: Gifted and Talented**FUNDING SOURCE:** State Grant**Funding Amount:** \$30,000.00**COMPETITIVE GRANT:** No**RESTRICTED:** Yes **NON-RESTRICTED:** ____**PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:**

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Bill Shelly, GT Specialist, MSE

GOALS:

To provide support and training to local school district Gifted and Talented (GT) personnel. To provide support for yearly Gifted and Talented program applications and DESE technical assistance visits. To support local school districts in Pre-Advanced Placement (Pre-AP)/Advanced Placement (AP) offerings. To provide support and training in differentiation, critical thinking, Higher Order Thinking Skills (HOTS), project-based learning, creativity and other GT related topics to general education K-12 audiences. To provide competition opportunities to local school districts in Chess Tournaments, Quiz Bowl Tournaments and Jefferson County Spelling Bee.

PROGRAM SUMMARY:

The GT Specialist provides professional development in a number of key areas that support best practices and the Arkansas State Standards. He attends state-wide meetings and will be involved in state initiatives in order to provide the latest information to local school districts. The GT specialist will support district GT personnel in preparing for DESE technical assistance visits. He will offer opportunities for student competition to help prepare districts for regional, state and national tournaments.

Major Highlights of the 2019-2020 School Year -

Conducted numerous targeted professional development trainings at local school districts in the areas of differentiation, brain-based learning, creative problem solving, HOTS, project based learning and high yield instructional strategies. Provided Brain-Based training and support to local districts. Served as Webmaster/Public Relations Chairperson for AGATE. Directly served over 2,000 students in Chess and Quiz Bowl Tournament competitions. Provided support, professional development and trainings for Teacher Excellence and Support System (TESS) and LEADS to teachers and administrators. This support included site visits, telephone calls, emails as well as professional development opportunities held at ARESC. Utilized GT Materials funds to provide trainings and to supply a lending library to support best practices and evolving instructional technology.

PROGRAM: HIPPY (Home Instruction for Preschool Youngers)

FUNDING SOURCE: Arkansas Better Chance and Maternal Infant Early Childhood Home Visiting

Funding Amount:: \$ 1,601,250.00 (ABC) \$242,460.00 (MIECHV)

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

Cleveland School District

Woodlawn School DISTRICT

Star City School DISTRICT

Fordyce School DISTRICT

Spartman School DISTRICT

Forrest City School DISTRICT

Lee County School DISTRICT

Brinkley School DISTRICT

McCoy School DISTRICT

August School DISTRICT

Newport School DISTRICT

Clarendon School DISTRICT

Pulaski County School DISTRICT

Jacksonville School DISTRICT

Little Rock School DISTRICT

North Little Rock School DISTRICT

Sherwood School DISTRICT

PERSONNEL:

Name	Position	Degree
Flannigan, Marguerite	Program Coordinator	MSE
Archer ,Paula	Field Coordinator	BSE
Ashley, Sharriaka	Field Coordinator	MSA
Burks, Vernetta	Field Coordinator	MSA
Conway, Katanya	Field Coordinator	AA/CDA
Howell, LyDreana	Field Coordinator	BSE
Hopkins,Chris	Field Coordinator	BSE
Milton, Shawani	Field Coordinator	BS
Rembert, LaTyeshia	Field Coordinator	MSA
Taylor ,Cathy	Field Coordinator	MSA

Dunn ,Autra	Adm. Assistant - Financial	BSA
Hoskins, Noaina	Adm. Assistant – Data	BS
Newton, Kim	Adm. Assistant - Curriculum Assistant	BS
Allred, Krisiti	Homebased Educator	HSD/CDA
Ardoyn, Libby	Homebased Educator	AA
Best, Sharla	Homebased Educator	HSD
Black, Regina	Homebased Educator	BS
Burks, LaTessha	Homebased Educator	BS
Britton, Sharee	Homebased Educator	HSD/CDA
Bowman, Heather	Homebased Educator	AA/CDA
Carroll, Sharon	Homebased Educator	HSD
Cantrell, Lacey	Homebased Educator	HSD
Conway, KaTanya	Homebased Educator	HSD/CDA

Cunningham, LaKendra	Homebased Educator	AA
Davis, Mary	Homebased Educator	HSD/CDA
<u>Gutierrez, Yesenia</u>	Homebased Educator	HSD
Harris, LaTrenda	Homebased Educator	HSD
<u>Hayes, Talensihe</u>	Homebased Educator	AA/CDA
Henderson, Kristin	Homebased Educator	MSA
Iverson, Shakara	Homebased Educator	HSD
Johnson, Alisa	Homebased Educator	HSD/CDA
<u>Jones, Rosemary</u>	Homebased Educator	AA/CDA
<u>Lewis, Deanna</u>	Homebased Educator	AA
<u>Maggitt, Cassandra</u>	Homebased Educator	AA/CDA
Main, Amy	Homebased Educator	AA/ CDA
<u>Mendoza, Manuela</u>	Homebased Educator	AA/CDA

McIntyre, Rochelle	Homebased Educator	AA
McFarland, Evonne	Homebased Educator	AA
McNeil, Cheryl	Homebased Educator	HSD
Miller- Bowlin, Sarah	Homebased Educator	AA
Nelson, Ansheka	Homebased Educator	MSA
Newton, TaKeisha	Homebased Educator	AA
<u>Paynes, Tatiana</u>	Homebased Educator	HSD
<u>Parks, LaShanna</u>	Homebased Educator	AA/CDA
Robinson, Connie	Homebased Educator	BS
Rodgers, KAren	Homebased Educator	HSD
<u>Saldana, Carmen</u>	Homebased Educator	HSD
Smith, Lia	Homebased Educator	AA
Spadoni, Anja	Homebased Educator	HSD

Spadoni, Kristin	Homebased Educator	HSD
Tripp, Lucille	Homebased Educator	HSD/CDA
<u>Vick, Jo</u>	Homebased Educator	BSE
Watson, Brittany	Homebased Educator	AA
<u>Williams, Sharon</u>	Homebased Educator	AA/CDA
Willis, Cicely	Homebased Educator	AA
Zorneck, Stephaine	Homebased Educator	AA

GOALS:

The goal of the Arkansas River Education Service Cooperative HIPPY Program is to reach families

in their familiar surroundings, empower parents in the educational role as their children's first teacher, assist the caregivers in better preparing their children for success in school, to refer families to community services as needed and to serve as a liaison between the home and the public schools.

PROGRAM SUMMARY:

The ARESC- HIPPY Program served 1035 students, ages 2, 3, 4, and 5 within twenty-four (24) school districts during the 2019-2020 program year. The ARESC-HIPPY Program is staffed by one Program Coordinator, eight Coordinators, three Office Support Staff and forty-three (43) Home-based Educators administered the Ages and Stages Developmental Screening, Vision Initial Screening, and Hearing Initial Screening to each child. The Ages and Stages Developmental Screening and Family Map are used on MIECHV children as well as the other screenings. Families are then given references if needed for smoking cessation, mental health

help and for low cost health insurance. The staff also assisted each family in acquiring the documentation necessary for the child to successfully enter school, such as birth certificate, social security card, health screening, and immunization records. The staff also enters each family and child into the state data system, ETO and COPA, which tracks monthly enrollment and Ages and Stages IED Assessment, which is the statewide assessment.

Major Highlights of the 2019-2020 School Year -

The ARESC-HIPPY holds an Annual Health Clinic each year for its families and children in October to help parents get their child's health screenings. All of the physicians and nursing volunteer their time for a great cause. The program also collaborates with other ABC/MIECHV programs, learning centers, hospitals, community service providers for an Annual Children Holiday Play and Annual Arkansas Children's' Family Play Day event. The ARESC-HIPPY Program had a successful audit with the AR Division of Child Care and Early Childhood Education with complimentary findings. Arkansas State HIPPY audited each field office, also with Stellar Ratings. It is the highest award available for the state. ARESC-HIPPY received Stellar Ratings on its HIPPY USA Accreditation. ARESC- HIPPY did virtual home visits for the first time. Regina Black was named the HIPPY USA Dr. Avima Lombard Award Winner 2020 Home Visitor Award winner. ARESC-HIPPY was recognized by the HIPPY USA Office. Marguerite Flannigan is on Channel 7 Good Morning Arkansas once a month on Thursday to give early childhood tips.

PROGRAM: Jefferson Area Technical Career Center (JATCC)

FUNDING SOURCE: ADE, Local Feeder Schools

Funding Amount:

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** __X__

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Kurwin L. White, Director, MS

Judy Gordon, Administrative Assistant, ASB

Stephanie Guy, Teacher, BSN

Benia Pridgeon, Teacher, BSN

Gregory Waters, Teacher, MA

Calvin Riggins, Teacher Assistant

Cobie Williams, Teacher, MA

Erin Mothershed, Teacher, MS

Tarneisheia Hayden, Teacher, RN

Larry Williams, Custodian

GOALS:

1. Jefferson Area Technical Career Center is committed to serving the post-high school career and job market preparation needs of all high school students enrolled in grades 10, 11, and 12 throughout Jefferson County.
2. To prepare students to be both college and career ready upon graduation.
3. To provide students with the soft skills needed to survive in our present day job market.

PROGRAM SUMMARY:

For the 2019-2020 school year, Jefferson Area Technical Career Center (JATCC) continued with its presence on the Southeast Arkansas College (SEARK) Campus. From this partnership, emerged concurrent credit for each program provided the student(s) meets all established requirements. This year, We offered 5 Programs of Study at JATCC; and the Programs are listed below:

- Industrial Maintenance Technology
- 3 (Health Science Programs) Med. Pro, CNA, and EMR
- Computer Information Systems Technology
- Welding
- Criminal Justice

Major Highlights of the 2019-2020 School Year -

For the 2019-2020 school year, Jefferson Area Technical Career Center (JATCC) continued with its presence on the Southeast Arkansas College (SEARK) Campus. This partnership established an academic plan to award concurrent credit for each program, providing the student(s) meet(s) all approved guidelines.

The 2019 – 2020 School Year also saw the addition of The **Industrial Maintenance Technology** Program to our already robust technical programs of study; those courses are as follows:

- Industrial Maintenance Technology
- Medical Assisting
- Clinical Nursing Assistant / Homecare Aide
- Emergency Medical Responder
- Computer Information Systems Technology
- Computer Networking Technology
- Welding
- Criminal Justice

A total of **59** students to receive completed CPR Certification

A total of **22** students Competed multiple Welding Certification

PROGRAM: K-12 Literacy

FUNDING SOURCE: State Grant

Funding Amount: \$270,000

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Elizabeth Hardin, K-12 Literacy Specialist, MSE

Kelly Stone, K-12 Literacy Specialist, MSE

Vonda Taylor, K-12 Literacy Specialist, MAT

GOALS:

- Provide a quality RISE Academy to increase knowledge of the science of reading and to create a culture of reading and collaboration among educators in the Arkansas River ESC region during the 2020-21 school year.
- Support and assist with implementation of assessment practices and intervention procedures that are aligned to the science of reading
- Foster RISE Arkansas by supporting and creating a cultures of reading and collaboration
- Support Dyslexia Services by providing support to school districts in our cooperative area with the implementation of ACT 1268. Assist schools with professional development opportunities that increase awareness of the characteristics of dyslexia and protocols to initiate Level II assessments. Further support for implementing appropriate interventions.
- The majority of the specialists' time will be spent providing technical assistance to districts with an emphasis to schools "in need of support" as identified by DESE through reading data/scores

PROGRAM SUMMARY:

The ARESC Literacy Specialists are supporting the implementation of the Science of Reading through multiple trainings such as RISE K-2 and 3-6, stand-alone days, and through support at the district, building, grade bands, and individual levels. During the 2019-20 school year, 26 ARESC region teachers and administrators were trained in RISE K-2 and a total of 357 teachers and administrators were trained or began the process of being trained in RISE 3-6. ARESC specialists are also working with content area teachers in the areas of phonology, morphology, reading strategies, encoding, and decoding.

The literacy team has also worked closely with districts (building level teams, building level leaders, grade level teams, and individual teachers) to incorporate the science of reading by attending collaborative team meetings, assisting with classroom walk throughs to view elements of the science of reading, and encouraging evidence-based practices in daily instruction. The team also supports the processes of screening students with literacy concerns and determining and incorporating appropriate RTI strategies into instructional practices.

The Dyslexia Specialist provided support to districts through Professional Development opportunities addressing identification, procedures, and two dyslexia programs used by schools. The Barton Reading and Spelling System and Take Flight were used with students during interventions. Interventions were administered in four out of the seven districts participating, 28 students were directly served. Over 969 hours of interventions were provided, with support through the Covid-19 pandemic.

Major Highlights of the 2019-2020 School Year -

- The Literacy Team received training in the following areas:
 - RISE K-2 Trainers (All specialists are all K-2 Trainers)
 - LETRS TOT (All specialists are LETRS Trainers)
 - SoR Virtual: Phonological Awareness (2 of 3)
 - SoR Virtual: Encoding (All)
 - SoR Virtual: Decoding (All)
 - SoR Virtual: Morphology (All)
 - SoR Virtual: Content Area Reading Strategies (2 of 3)
 - Google Classroom (All)
 - How to Transition Your Professional Learning Online (All)
 - Make It Happen with Kim Bailey
 - Shelton Academic Reading Approach Take Flight Year 2 Therapy Level (1 of 3)
 - RISE 3-6 Training (2 of 3 are now 3-6 Trainers)
 - Professional Learning Communities at Work Institute: Hot Spring, AR
 - Sopris Training
 - ArkansasIDEAS Modules
 - Zoom Training
 - Nerves of Steel with Dr. Elko
 - Critical Reading TOT
 - Be the One for Kids
 - How to Create Higher Performing, Happier Organization

- Do I Believe She Believes in Me? The Power of Speaking Vision into the Lives of Learners
- Monthly Unit Meetings (In-Person/Via Zoom)
- The Literacy Team provided training/support in the following areas:
 - RISE K-2 and 3-6 training to all districts
 - Weekly Literacy Support provided to State Indicated Schools
 - Provided AMI Virtual Resources for the ARESC Webpage
 - Developed AMI Weekly Lesson Plans for Grades K-8
 - Developed AMI Lesson Plans for Grades 9-12
 - Teacher Information Station
 - Pine Bluff School District Lead Teacher Support
 - RISE Support for K-2 and 3-6
 - Model SoR Lessons in District Classrooms
 - Instructional Coaching
 - Building Capacity within Building Level Leaders and Teachers
 - Attended/Hosted Grade Level Collaborative Team Meetings
 - SoR Classroom Observations and Walk-Thrus
 - Literacy Plan Support
 - Support to Create/Revise District Wide Dyslexia Plans
 - Training and Support for DSA, PAST, and Really Great Reading
 - Organization and Facilitation of Sonday and Take Flight Training
 - Level 2 Assessment Training with David Hanson
 - Dyslexia Awareness and Identification Training
 - Morphology in the Math and Science Classrooms (Virtual PD)

The Literacy Specialists met regularly with the Arkansas Department of Education and other specialists during Unit meetings, face-to-face, and through Zoom. This time is utilized by state level teams to brainstorm, share, execute, and receive professional development that is data-driven to impact student achievement. Monthly meetings were held by the ADE Dyslexia Specialist with the ESC Dyslexia Contacts in order to discuss dyslexia topics and concerns. Additionally, Zoom Conversations were conducted to provide training and support on educational issues and practices on both a state and national level.

PROGRAM: K-12 Math

FUNDING SOURCE:

Funding Amount: \$90,000

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Brian Cansler, K-12 Math Specialist, BS

GOALS:

1. Increase the knowledge, skills, and attitudes of teachers (6-8, Alg. I/II, Geometry) towards learning targets of AR Math QuEST that impact student learning.
2. Increase knowledge and skills for Instructional Facilitators through Math QuEST that impact student learning.
3. Provide technical assistance to identified schools needing support in mathematics based on School Report Card. [Pine Bluff School District, Dollarway School District, Watson Chapel School District]
4. Provide additional math professional development and coaching support that aligns with Arkansas K-12 Math Standards.
5. Increase knowledge and skills of ARESC stakeholders in the areas of STEM.

PROGRAM SUMMARY:

ARESC, in partnership with the ADE-DESE, administers the Mathematics' Program for grades K-12, established by Act 1392 of 1999 for the improvement of mathematics' instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teacher observations, and technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of

Mathematics through increased content understanding and improved instructional strategies across the curriculum. Professional learning opportunities offered in 2019-2020 included:

Arkansas Math QuEST: This initiative is designed to continuously support teachers and instructional facilitators in the journey toward creating mathematically proficient students. This support focuses on the 8 effective mathematics teaching practices and the 8 student standards for mathematical practice. Support is provided by delivering professional development and delivering job-embedded coaching to both teachers and instructional facilitators.

Math Leaders' Collaboration: The focus of this collaboration for math coaches/instructional facilitators/specialists/lead teachers consists of both content and pedagogy for mathematics education. A core leaders' team has been developed to address specific district/grade band needs through research and development of resources. The core team leads in the whole group collaborative meetings.

ACT Aspire Support: Professional development was delivered both at ARESC and in individual school sites to provide teachers with the information and resources to best prepare their students for the summative ACT Aspire Exam.

Major Highlights of the 2019-2020 School Year -

The Mathematics Department has assisted schools in a variety of ways including:

- Instructional Facilitator Support
- Team Meetings/Professional Learning Communities Support
- Hosted STEM Competition
- Classroom Observations, focused on Arkansas Math QuEST Participants
- Support for District Leadership Teams
- Lesson Planning Support
- Demonstration Lessons
- Research-based Best Practices
- Collaboration with ARESC specialists

PROGRAM: K-12 Science

FUNDING SOURCE: ADE State Grant

Funding Amount: \$90,000

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Dianna Herring, K-12 Science Specialist, BS

GOALS:

The goals of the ARESC Science Instructional Specialist Program are as follows:

1. To assist all participating education institutions in meeting goals and implementing the new Arkansas Science State Standards
2. To enrich the curriculum base content knowledge and teaching strategies of science teachers.
3. To assist in mentoring novice teachers
4. To assist teachers in implementing phenomenal science to ensure all students receive equitable instruction and opportunities
5. To assist in the school improvement process
 - a. Identifying essential standards
 - b. Unpacking essential standards
 - c. Writing formative assessments
 - d. Analyzing data from formative assessments
 - e. Planning and implementing interventions based on data

PROGRAM SUMMARY:

The 2019-2020 science program primarily focused on assistance on school improvement through ongoing working relationships with all district personnel including: administrators, instructional facilitators, school improvement specialists and teachers. The program also focused intently on providing Grasping Phenomenal Science training for assisting schools in implementing the new Arkansas Science Standards. Other areas of focus were:

ongoing building and strengthening of relationships with cooperative schools; professional development for administrators, teacher, and coaches; school support including: model lessons, teacher observations, and technical assistance; and teacher/administrator conferences in order to evaluate and improve science teaching and learning through increased content understanding and improved instructional strategies across the curriculum, mentoring novice science teachers, and ongoing support in the work of Professional Learning Communities.

Specialist Training: ACT Aspire Science and Engineering Practices, GPS Assessment (Formative/Summative), Solution Tree (PLC), New Teacher Mentor Training, Picture Perfect Science, Depth of Knowledge, Unpacking the new Arkansas Science Standards, Planning Phenomenal Science Lessons.

Cooperative Schools: Contact was made with every school district in the ARESC Cooperative area to continue to build and strengthen relationships, offer technical and material assistance, inform them of the professional learning opportunities and student competitions, teacher training, Professional Learning Communities (PLCs), and any other support that can be provided by the Science Specialist.

Professional Development and Support: On-site support and virtual support was provided for cooperative teachers and administrators in the areas of: morphology in the science classroom support the science of reading, identifying essential standards, science investigations, writing phenomenon, writing performance tasks, writing formative assessments, analyzing data from formative assessments, science journals, constructing DOK questions, laboratory experiments and materials. Other professional development provided included: Arkansas K-12 Science Standards trainings, support and strategies, assisting teachers in developing lessons that incorporate science and literacy, writing phenomenon based lessons, and Picture Perfect Science Lessons.

Major Highlights of the 2019-2020 School Year -

The Science Department has assisted schools in a variety of ways including:

- Third Annual Middle School STEM Competition
 - 6/8 ARESC districts in attendance
 - 147 middle school students in attendance
 - Robotics demonstration from Arkansas Tech University
 - Collaboration with Pine Bluff businesses for materials and support
 - Simmons First National Bank
 - Arkansas Printing Co.
 - Collaboration with ARESC high schools to provide student mentors for the competition
 - Collaboration with Go Forward Pine Bluff
 - Collaboration with University of AR Pine Bluff
- Writing Phenomenon based science lessons
- Implementation of Arkansas K-12 Science Standards
- Classroom Observations

- Lesson Planning Support
- Team Meetings/Professional Learning Communities Support
- Mentoring for Novice Teachers
- Offering professional development and collaboration among teachers through blended learning (Zoom, Google Meet)
- Providing opportunities for science teachers to collaborate across the cooperative districts
 - Science Leadership Team
 - Continued collaboration of STEM competition teachers
- Collaboration with other content specialists to provide cross-curriculum units
 - STEM Model Lessons (Brian Cansler, Kelly Stone, Bill Shelly)
- Writing formative assessments aligned to Arkansas Science Standards
 - Analyzing data from formative assessments
- Collaboration and support from DESE state science specialists for support for Level 5 school districts
- As a result of COVID-19, immediate and ongoing support to science teachers in planning and implementing virtual phenomenon based science lessons and investigations

PROGRAM: Medicaid in the Schools

Funding Source: ADE Grant, Federal Preschool Grant and Reimbursement for services

Funding Amount: \$45,483.27

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

EARLY CHILDHOOD**Mission Statement**

The mission of the Early Childhood Division, in collaboration with parents, child care service providers, and the community, is to provide high-quality services, which promotes the development of the whole child by active engagement in learning (developmentally appropriate), independent functioning and mastery of the child's environment.

Vision Statement

The Early Childhood Division envisions learners ages 3 to 5 who are physically, socially, and emotionally healthy and demonstrate academic readiness for future school success.

Unit Goal

The goal of the Early Childhood Division is to facilitate a system approach through a seamless delivery of services by monitoring the process from screening to the IEP design and implementation.

Early Childhood Services

The Arkansas River Education Services Cooperative Early Childhood Division provides services for children ages 3 to 5 with identified disabilities. The Early Childhood Special Education services are offered in accordance with individuals with Disabilities Education Act (IDEA) on behalf of the local school districts. Services include screenings, evaluations, preschool instruction, speech therapy, physical therapy and occupational therapy. These services are provided at no cost to the family.

Eligibility

A child may be eligible for special education services if they are experiencing difficulties in the areas of Language/Speech, Hearing, Motor, Self-Help, Cognitive and Social Skills.

Early Indicator

The earlier you recognize your child's special needs and seek help, the better the possibilities are for your child to improve and be prepared for future school success.

Administrative Staff

Wendy James - E. C. Coordinator - jamesw@aresc.k12.ar.us

Susan Bayird, Medicaid/Budget Clerk - bayirds@aresc.k12.ar.us

Marcie Jacobs, Records & Accountability Data Specialist - jacobsm@aresc.k12.ar.us

PROGRAM: National Board Certification Support Site

FUNDING SOURCE: ADE State Grant

Funding Amount:

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

GOALS: Enhance the professional teaching culture as a means of accelerating the academic achievement of all sub-populations

PROGRAM SUMMARY: The Arkansas River Education Service Cooperative (ARESC) supported the establishment of a training site for the National Board for Professional Teaching Standards (NBPTS) process. ARESA accommodated the candidates' training by allowing the sessions to be held at ARESA and by utilizing our staff to host after hours' meetings. After completing the National Board process, the participating teachers will be more reflective and more prepared to produce students who are better writers and thinkers. Thus, their students will be more successful in class and will perform much better on school, district and state tests. Research has shown that the National Board process does the following for teachers/students: Improves student achievement and learning, develops more effective and more accomplished teachers, makes a difference in high-needs schools, recognizes skilled teachers and teacher leaders, equips teachers to more readily improve and evaluate student learning, and improves the graduation rate.

PROGRAM: Novice Teacher Mentoring

FUNDING SOURCE: State Grant

Funding Amount:

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Bill Shelly, GT Specialist, MSE

Katherine Pye, Administrative Assistant, BA

GOALS:

To train and support successful classroom teachers through a comprehensive mentoring, peer coaching, training system for Novice teachers.

- Become familiar with the Framework for Teaching (FFT) and the relationship between Novice Mentor training and TESS (Teacher Effectiveness Support System)
- District retention of fully trained teachers
Trained and supported teachers remain in the teaching profession

PROGRAM SUMMARY:

The DESE provides grant funding to ESC's to provide training and support to Novice teachers. ARESC utilized that funding to provide face-to-face group meetings, online support and resources, professional learning materials and individualized (1-on-1) support.

Major Highlights of the 2019-2020 School Year -

ARESC served roughly 240 Novice teachers in Year 1, Year 2 and Year 3 cadres through the year. We were able to provide more resources and more meeting opportunities than originally planned through careful curation of money and resources, including a highly impactful series of webinars in response to the COVID-19 pandemic remote learning conditions. The Teacher Center specialists were key in providing individualized support.

PROGRAM: ParaProfessional Assessment

FUNDING SOURCE: Educational Testing Services (ETS)

Funding Amount: No Grant was required. ETS does not charge an educational agency to become a testing center and download technology requirements for testing. The candidates pay ETS \$55.00 online per testing session. ARESC does not charge the candidates any other amount (i.e. sitting/facility fees).

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

ARESC has also provided tests for candidates from **districts** state-wide in Arkansas

PERSONNEL:

Katherine Pye, Testing Facilitator, BA

GOALS: To provide the opportunity for candidates to meet the qualification requirements for New Paraprofessionals hired after January 8, 2002.

PROGRAM SUMMARY: The qualification requirements for new federally funded instructional paraprofessionals are as follows:

- Completed two (2) years of study at an institution of higher education, or
- Obtained an associate's degree or higher, or Passed the ParaPro Assessment with a score of 457 for Arkansas. Other states may require a different passing score which is provided by ETS.

The ParaPro Assessment for prospective and practicing paraprofessionals measures skills and knowledge in reading, mathematics, and writing, as well as the ability to apply those skills and knowledge to assist in classroom instruction. The test consists of 90 multiple choice questions across the subject areas of reading, mathematics, and writing. Approximately two-thirds (2/3's) of the questions in each subject area focus on basic skills and knowledge. Approximately one third (1/3) of the questions in each subject area focus on the application of those skills and

knowledge in the classroom context. Fifteen (15) of the questions in the test (five in each subject area) are pretest questions and do not count toward the test taker's score. The test questions are arranged by subject area, with reading first, then mathematics, then writing. If a candidate does not score the required score of 457 for Arkansas (or the required score for any other state), then ETS requires the candidate to wait at least 2 weeks before re-taking the assessment.

Major Highlights of the 2019-2020 School Year -

For the 19/20 school year, ARESC has provided the ParaPro Assessment to 21 candidates. Of those tested, all 21 passed with scores of 457-480 (or with passing scores required for their state). New this year, school districts brought their students, interested in a teaching career, to take the test.

PROGRAM: Parents as Teachers (PAT)

FUNDING SOURCE: ABC and MIECHV

Funding Amount: ABC 111,360.00 MIECHV 111,000.00

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT x

PINE BLUFF SCHOOL DISTRICT x

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT x

WHITE HALL SCHOOL DISTRICT x

PERSONNEL:

Barbara Marbley, ABC/MIECHV Coordinator/Parent Educator, MSE \$43,160.04

Kyrstal Cosen, Parent Educator, BS \$24,206.04

Genia Barnes, Parent Educator, BS \$24,206.04

Antwinette Malakyah, Parent Educator, BS \$24,206.00

GOALS: To encourage parent-child interaction through the use of PAT curriculum activities, personal visits and group meetings. To monitor child development through child assessments.

PROGRAM SUMMARY: PAT uses the research based curriculum developed by Parents as Teachers National Center in St. Louis, Mo. Independent research shows that at age 3, children who have participated in the PAT program score above the national norm in achievement.

Major Highlights of the 2019-2020 School Year: During the Covid-19 pandemic we have been able to keep in touch with our families through phone calls, facebook, texts and when possible Zoom. We were able to maintain all families (ABC 60, MIECHV 40) during this time. We were still able to encourage parent-child interaction and do our child assessments. We were involved in Webinars and gotomeeting, and online training through our National office and state office. We were kept up to date on Covid 19 and new information added to our data systems data. Before Covid we did home visits, group meetings and attended conferences.

Total Cost of Direct Services:

\$186.60 per month per child. ABC served and screened 60 hours

MIECHV served and screened twice monthly

(40 x 2 =80), 80 hours

3 Surfaces = \$400.00 each

PROGRAM: Preschool

FUNDING SOURCE: Arkansas Better Chance / CCDF

Funding Amount: \$337,688.00 /

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Dara Nix, Director, MSE

Debra Connelly, Teacher, AA

Ashley Baker, Teacher, BS

Jennifer Soapes, Teacher, BS

Niqyua Mitchell, Teacher, BS

Jessica Blasengame, Paraprofessional, AA

Vickey Livingston, Paraprofessional, CDA

LaSheena Hudson, Paraprofessional, CDA

Paula King, Paraprofessional, CDA

Danyelle Brooks, Paraprofessional, CDA

Amy Stuckey, Paraprofessional, CDA

Ashley Stone, Paraprofessional, BS

GOALS:

Arkansas River Education Service Cooperative Preschool Program is committed to providing high-quality early childhood education to children ages 3 and 4 with qualifying household incomes.

PROGRAM SUMMARY:

Arkansas River Education Service Cooperative Preschool Program currently has five center-based learning environments located in Grant and Jefferson counties. All programs must satisfy the requirements specified in The Child Care Licensing Act, teacher licensure requirements, as well as annual professional development requirements. Arkansas Child Development and Early Learning Standards: Birth through 60 months are used to assist in the development of learning goals for preschool children. Better Beginnings evaluates the centers to ensure quality of environment and the improvement of early childhood education.

Major Highlights of the 2019-2020 School Year -

Three learning environments were started as a result of a partnership with Watson Chapel School District. Enrollment of 60 children was maintained throughout the 2019-2020 school year.

Two centers earned a 3 Star Rating from Better Beginnings.

Preschool Programs were participants in the SNAP program offered through the Grant County Extension Office.

Instruction continued through Zoom Classroom Meetings from March to May. What a joy to see families working beside their children! The dedication of staff and families is one that deserves celebration.

Drive by Preschool Graduation proved to be a huge success!

Over 200 professional development hours have been completed by staff.

PROGRAM: School and Community Health Services

FUNDING SOURCE: Arkansas Master Tobacco Settlement

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Rosemary Withers, Community Health Promotion Specialist, MS

GOALS:

Provide schools and communities with assistance and resources that will improve school and community health.

PROGRAM SUMMARY:

Provided technical assistance to area School Wellness Committees:

- School Health Index
- School Health Index Planning for Improvement Plan
- Best Practices (Breakfast in the Classroom, HealthTeacher.Com, GoNoodle, SPARK)
- Wellness Committee's Responsibilities Documentation
- ADE Rules for Nutrition and Physical Activity and Body Mass Index
- Wellness Toolkit
- Nutrition Guidelines
- Nutrition Education
- Physical Activity
- Smart Snacks

- Worksite Wellness
- Coordinated School Health
- Safe School Health Initiatives
- Tobacco Trends Training
- Body Mass Index Training and BMI screenings
- Planned and organized upcoming Wellness Workshop
- Reviewed annual School Health Index and BMI results
- Emailed all wellness initiatives documents for distribution
- Regularly attends wellness committee meetings and provide updates
- Provide updates related to child health and public health issues
- Linked resources to schools and communities (health fairs, data for grant application, etc).

Provided technical assistance in implementing community programs:

- Tobacco Prevention and Cessation (raised awareness of trends related to tobacco and nicotine products, tested for carbon monoxide in blood using breath carbon monoxide monitor, faxed referrals to Arkansas Tobacco Quitline).
- Injury Prevention
- School and Mass Flu Clinics
- Interactive and educational health fairs
- Hometown Health Improvement work plan

Major Highlights of the 2019-2020 School Year -

- Jefferson County Boys and Girl Camp: Presented on Myplate using food models, artery model, fat tubes, reading food labels, and portion control model. Demonstrated cooking using the five food groups. 10 adults and 25 (ages 5 and up) students participated.
- Jefferson County Boys and Girls Camp: Presented on MyPlate and facilitated cooking demonstration. Provided handout on Reading Food Labels is a Healthy Habit. Six adults and 16 (11-15 yrs.) students participated.
- Southeast District Missionary Baptist Association: Presented PowerPoint on the Juul Teachers and Parents. Administered the pre and post-test. Provided Know the Risk Tip Sheet. 13 people participated.

- Watson Chapel High School- Presented on Sexual Health for Students. Approximately 140 students participated.
- SEARK College Resource Fair: Tested participants for carbon monoxide using smokerlyzer. Two participants were referred to Be Well Arkansas. Provide BMI screening and health related brochures. Approximately 28 people participated.
- Presented Dose of Reality PowerPoint at Watson Chapel High School. Administered the Pre and Post-test and Evaluation. 100 students participated.
- Presented JUUL High School PowerPoint at Watson Chapel High School. Administered the Pre and Post test. 92 students participated.
- Presented MyPlate PowerPoint at Watson Chapel High School. Used the fat test tubes and artery model to teach about heart health. 101 Students participated.
- Presented Youth Suicide Prevention 101 PowerPoint at Watson Chapel High School. Administered the course evaluation. 64 students participated.
- Presented We CAN program at Coleman Middle School. Administered pre-test. The lesson and activities focused on physical activities. 104 students participated.
- Set-up booth for Red Ribbon Week in Stuttgart. Talked to students and parents about tobacco using Mr. Gross Mouth, jar of tar, lungs with emphysema, and smoking baby models.
- Assisted with Stuttgart High School: Performed clerical duties.
- Assisted with Arkansas County Mass Flu: Performed clerical duties.
- Implemented the We Can program at Coleman Middle School. Focused on MyPlate using MyPlate poster, food models, fat test tubes, and artery model. Students received handouts on Milk: Go, Slow and Whoa and Beans and Meat: Go, Slow and Whoa. 104 students participated.
- Pine Bluff School District Wellness meeting: Presented PowerPoint on JUUL Community Partners. Administered the pre-test and post-test. Six people participated.
- Coleman Middle School: Implemented the We Can program. The lesson focused on energy balance. Used food cards and several physical activities to teach this session. 86 students participated.
- Presented PowerPoint on JUUL High School at White Hall High School. Administered the pre-test and post-test. 55 students participated.
- Implemented We Can at Coleman Middle School. The lesson focused on snacking on fruits and veggies. Provided fruit hoop game activity and GO, SLOW, and Vegetables handout, and Which Vegetable Would You Like to Try? handout.
- 105 students participated.
- Implemented the We Can program at Coleman Middle School. The lesson emphasized sugary beverages and thirst quenching water. Used sugar test tubes to demonstrate high sugar foods and beverages. Participated in a physical activity quiz about water. 110 students participated.

- Implemented the We Can Program at Coleman Middle School. The lesson focused on fast food strategies. Administered the post-questionnaire. Provided incentives (activity books, t-shirts, etc). 108 students participated.

- Provided PowerPoint Presentation on BMI for School Nurses training. Assisted with clinical assessment. Nine people participated.

Parents as Teachers meeting: Provided oral presentation on Stress and Heart Health. Provided handouts. 16 people participated.

- Oakwood Preschool: Provided oral health, nutrition, and tobacco prevention education to preschool children. Provided handouts and stickers. 60

children participated.

- River Road Preschool: Provided oral health, healthy eating, and tobacco prevention education to preschool children. Provided handouts and stickers. 14 children participated.

- Little Creek Preschool: Provided oral health, nutrition education, and tobacco prevention education to preschool children. Provided handouts and stickers. 20 children participated.

- Provided PowerPoint on JUUL Community Partners to school nurses and social workers at the Pine Bluff School District. Administered the pre-test and post-test. Eight people participated.

- Developed bullying lesson plans, activities and resources for 3rd -5th grade students.

- Assisted with developing the Wellness PowerPoint presentation for adults.

- Collaborated with the Jefferson County Opioid Advisory Committee to reduce opioid related deaths.

PROGRAM: School Health Services

FUNDING SOURCE: Arkansas Master Tobacco Settlement

**PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE
SCHOOL DISTRICTS:**

ARK SCHOOL for the DEAF

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Faseeia Preston, Community Health Nurse Specialist, RN

GOALS:

Provide schools with assistance and resources that will improve student health.

PROGRAM SUMMARY:

Provide teaching about prevention of youth initiation of tobacco and promotion of cessation efforts, health promotion and disease prevention, support of Coordinated School Health efforts, technical assistance to school nurses for health screenings, immunizations, and other school health issues. Provide wellness initiatives, nutrition, physical activity information/training, coordinated school health efforts, education and policy guidance to school district nurses and community health coalitions. Promoted injury prevention with information and training.

PROGRAM: Teacher Excellence

FUNDING SOURCE: State Grant

Funding Amount: \$136,765.00

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Celeste Alexander, Teacher Excellence Coordinator, B.A. in Mathematics, B.A. in Radio/TV/Film with emphasis in Broadcast Journalism, M.A. in Teaching, Ed.D in Educational Technology

GOALS:

- Assist with the development, implementation, and management of onboarding activities for newly hired employees and substitutes.
- Assist in the placement of university students (i.e. observation, practicum, guidance interns, student teachers, and administrative interns)
- Provide resources to support the district onboarding process.
- Support the Arkansas Teacher of the Year processes at the three districts
- Support the implementation and evaluation of teacher preparation programs at each district for students.
- Counsel potential teachers related to the best pathway for them to achieve licensure.
- Participate in in-person virtual professional development sessions and coaching on the implementation of recruitment, retention, and reward strategies.
- Support the completion of district-assigned and ADE and ARESC-delivered micro credentials.
- Provide avenues where teachers feel valued, have voice, and receive recognition.
- Provide avenues where teachers feel valued, have voice, and receive recognition.
- Analyze available data to identify areas of need as they relate to employee recruitment, retention, and turnover.
- Use metrics to track the success/failure of activities; develop/manage quality-of-hire metrics to further refine activities yielding higher quality employees; study causes for turnover rates within the city of Pine Bluff.
- Develop and implement a communication and marketing plan that includes the public, industry, supporting groups, school districts, students, and families.

- Embody a culture of support for teaching within actions and promote this culture of support within the school districts and community.
- Combine research-based practices and innovative strategies to implement the Teaching Excellence Initiative.
- Work in partnership with stakeholder groups to specifically target approaches, which will lead to a diverse pipeline of qualified applicants for difficult-to-staff positions.
- Serve as the point of contact for districts regarding the latest developments and innovations in technological processes, products, and programs related to talent acquisition strategies. (i.e., virtual job fairs, electronic interviews, behavioral interviews, etc.)
- Maintain strong and consistent relationships with the Arkansas Department of Education and institutions of higher education.
- Market the profession by developing and maintaining social media sites and recruitment and retention events.
- Assist with development of research-based and data-driven recruitment, retention, and reward strategies.
- Assist with the contribution to a cumulative research, practice, and training repository.
- Work to enhance the district mentoring processes and Novice Teacher program at ARESC.

PROGRAM SUMMARY:

Arkansas River Education Service Cooperative (ARESC) will provide a full-time staff member dedicated to the recruitment, retention, and teacher quality of teachers in the Greater Pine Bluff area. The purpose of this investment in human capital is to ensure a stable pipeline of high-quality educators for the three public school districts in the city of Pine Bluff (Dollarway, Pine Bluff, Watson Chapel.) The position is responsible for developing and facilitating the design and implementation of a tri-district recruitment, retention, and reward plan. This position will work collaboratively with the ARESC Novice Teacher Mentor and R&R program lead. The coordinator will work collaboratively with national, state, and local partners to implement the recruitment and retention plan. Such partners include, but are not limited to: National Education Association, Arkansas Department of Education Office of Recruitment and Retention, Go Forward Pine Bluff, Arkansas Leadership Academy, ARESC's regional recruitment and retention coordinator, and institutions of higher education. The Greater PB Teaching Excellence Coordinator will meet monthly along with the statewide cooperative lead facilitators/coaches via an electronic platform to share best practices. We will provide district-specific support to meet the needs of each district through face to face meetings, on-site technical support, virtual coaching, on-line PLCs, micro-credentialing, etc. Success will be measured by the number of teachers recruited, retained and rewarded within a three-year pilot period. Data will be collected each year to gauge strategies and effectiveness.

Major Highlights of the 2019-2020 School Year -

- Established partnership with ARESC Teacher Excellence Coordinator, ARESC Recruit and Retention Specialist, and UAPB Education Department. Through this partnership, we have worked to find solutions to issues UAPB has faced with finding placement for student teachers. We have completed initial steps to produce a virtual training for cooperating teachers for the upcoming school year. Through this partnership, I also

created an online course via EdPuzzle to assist unlicensed teachers in learning skills to pass Elementary Math Praxis Exam.

- Supported and mentored 1st Year Teacher Cadet sponsor/instructor and 1st Year Teacher Cadets at Dollarway High School. Assisted with registration for Educators Rising program and registration for Educators Rising 2020 Impacting Tomorrow Conference at the University of Central Arkansas. Encouraged DHS Teacher Cadets to enter competition at Educators Rising 2020 Impacting Tomorrow Conference and guided them through the preparation process. DHS Teacher Cadets won 1st place in the Inside Our Schools Competition where they presented a Powerpoint showcasing the benefits of Flex Fridays.
- Hosted Virtual Teacher Information Station Event for current and future educators. Sessions included: Teacher Cadets & Certified Teaching Assistant, Inspiring Future Teachers, Praxis Support, Celebrating Paraprofessionals, Fire Up Your Future, Financial Aid Resources, APPEL, and Act 1240
- Trained all area school districts in the Behavior Event Interview Process. Enhanced the training by making it more engaging for participants with hands-on activities.
- Created a YouTube Channel to host videos that recognize teachers and promote the teaching profession.
- Attended Urban Schools Human Capital Academy in Philadelphia, Pennsylvania. Delivered professional development on the key concepts to district personnel who were unable to attend the event in Philadelphia.
- Supported Go Forward Pine Bluff to promote the Teach Pine Bluff initiative. Created videos and graphics for promotion on social media platforms. Provided Go Forward Pine Bluff with data to assist in decision making processes to enhance interest in the program.
- Became certified trainer for Emotional Poverty Professional Development which equips teachers with knowledge and skills to reduce anger, anxiety, and violence in the classroom.
- Hosted Dr. Kevin Elko for "End of Year" inspirational session titled *Nerves of Steel*.

PROGRAM: Teacher Center-Professional Development; Curriculum Development Assistance; Resources

FUNDING SOURCE: Participating Districts

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Michael Walker, Teacher Center Coordinator/Assistant Director, MSE

Katherine Pye, Administrative Assistant, BA

GOALS: Our primary goal at ARESC Teacher Center is to align our daily practices and procedures with the mission and vision of ARESC and ADE so that each of the shared goals listed below are met.

- To model and support a culture of high expectations and positive energy.
- To model, support, and facilitate learners for life.
- To promote sharing of resources and services among stakeholders based on local, regional, state and/or federal educational priorities.
- To provide assistance to schools in meeting or exceeding accreditation standards and equalizing educational opportunities.
- To encourage and facilitate innovative practices, strategies, and learning environments.
- To provide services to children, families, and schools that prepare them for a prosperous life.

To establish and maintain an effective working relationship with all community stakeholders.

PROGRAM SUMMARY:

Professional development (PD) opportunities target the focus areas as outlined by DESE and to meet the needs as indicated by our schools based on needs assessment survey data and other need

indicators (informal request, achievement data, etc.) The goals of ARESC also is to serve as a guide regarding PD subject matter as well as delivery. The Teacher Center Committee and Specialists disaggregate survey data and create a PD calendar that aligns to the needs as indicated by our districts. The Teacher Team works collaboratively to provide comprehensive support to all school faculty members. Great pride is taken in response to individual needs. In the 2019/2020 School year we have had 5853 participants attend trainings.

Major Highlights of the 2019-2020 School Year -

ARESC Teacher Center Crisis Response and Needs Assessment:

After a thorough process of data disaggregation, ranking needs of our districts, and development of sessions that would align to DESE focus areas and our districts' needs assessment data, our summer catalog was released. The very day we released our Summer PD Catalog we experienced our first case of Covid 19 in our local hospital which changed all of our plans. Our team had to now create a new plan, almost overnight, to replace what took months to develop. These changes to our services included immediate and long-term needs by the schools and communities we serve. Our team members worked to develop and present virtual sessions with information relevant to the current crisis our schools and teachers were navigating at that point and time. These sessions included training school staff to use Zoom, Google Hangouts and Google Classroom among others. Our content specialist developed cross-curricular lessons for grades K-8 for our area teachers to utilize for the remainder of the school year. These lessons were developed based on ACT Aspire Assessment data trends. Lessons were built to address the standards that are our area's lowest achievement areas. All specialists worked diligently to find resources for parents and teachers to utilize for teaching and learning from home. These resources were organized for access on our website and shared via school contacts and social media. Shown below are the topics which are links on our website housing the resources gathered and organized by our team.

[K-4 Resources for Extended Learning](#)

[5-8 Resources for Extended Learning](#)

[9-12 Resources for Extended Learning](#)

[Career and Technical Education](#)

[Tips for Parents and Families](#)

[Tips for Teachers](#)

[Free Books Online](#)

Our Teacher Center Team of Specialists then worked to reevaluate the needs of the schools we serve, converting face to face sessions to digital ones, getting trained in the delivery of blended learning, while providing much needed support and resources to the schools we serve.

A Continued Increase in Use and Participation:

Based on ESCWorks registration numbers ARESC continues to see an increase in the number of participants using our support services. This data trend has continued to occur through the period of time of Covid 19 quarantine. Please see charts below for further illustration.

Data represents July 1-March 15 each year.

2017-2018	2018-2019	2019-2020
2287 participants	3631 participants	3759 participants

Data represents March 16-June 30 each year.

2017-2018	2018-2019	2019-2020
1120 participants	1389 participants	2094 participants

It is important to note that even after we were sent home our specialist continued to provide services and participation increased by over 705 participants from two years ago during the same time frame.

Team Collaboration and Growth:

Over the last three years our Teacher Center Team has been engaged in continuous study of the processes, procedures and culture necessary for the development and implementation of a Professional Learning Community. Our team attended the Professional Learning Communities at Work Institute in Hot Springs last summer which served as a capstone for our learning. This on-going study and growth has allowed our specialist to be in a position of leadership for our area schools as they also grow in knowledge and implement the processes in their buildings. Upon request, our content specialists are able to work with building leaders and teacher teams to guide the conversations and work required of a Professional Learning Community.

PROGRAM: Technology

FUNDING SOURCE: State Grant

Funding Amount: \$80,000.00

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

David Harris, Technology Coordinator, BSE, MBA

GOALS: To provide quality technology support for the cooperative, it's programs, and for the member school districts.

PROGRAM SUMMARY:

Supporting districts in their efforts to provide technology for teaching and learning.

Coordinating with districts and schools to increase access to AR IDEAS, AR iTunesU, AR Digital Sandbox, and ASIS.

Provide ACT Aspire Online Testing support to area school districts.

Provide quality professional development in technology software and hardware for technology coordinators, technology support staff, administrators and teachers.

Provide ongoing support to the cooperative staff: hardware/software/network maintenance and training.

Instructing and assisting in teacher workshops, school board training, and superintendent training.

Host meetings with the member district technology coordinators at least four times a school year.

Aid with Technology Plan writing and assistance to the cooperative and member school districts.

Attend state Technology meetings with other co-op technology coordinators.

Attend Professional development (HSTI, ACOT, etc.) to provide districts with the most updated information/training opportunities.

Maintain equipment and software used in Coop operations.

Assist with inventory of technology equipment.

Maintain technical equipment used by participants and presenters at Coop training and events.

Assist with development and implementation of Coop computer security and usage policies.

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date (>=):** 2019-07-01-00-00-00
 Less Than End Date: 2020-06-30-00-00-00
 Events entered by LEA Number: 02
 ESC Coop Event: on

Total Registered: **7091** Attended: **5853**

Session	Registered	Attended
ARESC-Kari Gilbertson: Choral Music (Middle and High School Vocal)		
374438 - Jul 1, 2019 8:30 am - 3:30 pm	13	8
ARESC-Grades 3-6 RISE, Days 4-5		
371937 - Jul 8, 9, 2019 8:30 am - 3:30 pm	28	27
ARESC-Grasping Phenomenal Science: Unit Development (Pre-AP Certification)		
374965 - Jul 8, 9, 2019 8:30 am - 3:30 pm	11	11
ARESC-Differentiating the Primary Classroom		
376315 - Jul 8, 2019 8:30 am - 11:30 am	5	5
ARESC-Project Based Learning for Primary Teachers		
378816 - Jul 8, 2019 12:30 pm - 3:30 pm	5	2
ARESC-ADE Science of Reading Assessor Training		
370796 - Jul 9, 10, 2019 8:30 am - 3:30 pm	31	25
ARESC-Transition Toolkit Training		
371740 - Jul 9, 2019 8:30 am - 11:30 am	6	5
ARESC-Transition Assessments & Summary of Performance: The Who, What, When, Where, Why & How		
375507 - Jul 9, 2019 12:30 pm - 3:30 pm	6	5
ARESC-Social Studies Best Practices		
375693 - Jul 9, 2019 8:30 am - 3:30 pm	16	9
ARESC-Digging into K-5 Essential Math Standards		
376777 - Jul 9, 10, 2019 8:30 am - 3:30 pm	5	3
ARESC-Evidence-Based Practices for Secondary Students in Special Education		
371746 - Jul 10, 2019 8:30 am - 11:30 am	4	4
ARESC-Person-Centered Planning		
376160 - Jul 10, 2019 12:30 pm - 3:30 pm	5	5
ARESC-Strategies for Dyslexia Interventions		
376191 - Jul 10, 2019 9:00 am - 12:00 pm	7	5
ARESC-Addressing Student Needs Through the IEP Process		
376799 - Jul 10, 2019 8:30 am - 3:30 pm	22	17
ARESC-Exploring the Four Cores Through Theatre		
380510 - Jul 10, 2019 8:30 am - 3:30 pm	1	0
ARESC-Are you Ready to Advance your Classroom to Student-Focused Learning-Day 1		
371894 - Jul 11, 2019 8:30 am - 3:30 pm	14	12
ARESC-Sound Walls and Vowel Valleys: How to Build Them and How to Use Them		
373595 - Jul 11, 2019 8:30 am - 11:30 am	8	8
ARESC: Cristi Cary Miller: 'A Day of Play' for Elementary Teachers		
374441 - Jul 11, 2019 8:30 am - 3:30 pm	8	5
ARESC-Charlie May Simon and AR Diamond Book Awards		
374981 - Jul 11, 2019 9:00 am - 12:00 pm	4	2

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-Differentiating the Secondary Classroom		
376316 - Jul 11, 2019 8:30 am - 11:30 am	3	3
ARESC-But I'm Not a Reading Teacher		
376662 - Jul 11, 2019 8:30 am - 3:30 pm	8	5
ARESC-Project Based Learning for Secondary Teachers		
378818 - Jul 11, 2019 12:30 pm - 3:30 pm	6	3
ARESC-Navigating Teaching and Learning with a Creative Digital Literacy Plan for the Classroom/School/District		
371926 - Jul 12, 2019 8:30 am - 3:30 pm	11	8
ARESC-Arkansas K-8 Lead Teacher Training and Stipend Program		
370974 - Jul 15, 16, 17, 18, 19, 2019 8:30 am - 3:30 pm	14	14
ARESC-Grades 3-6 RISE, Days 4-5		
371941 - Jul 15, 16, 2019 8:30 am - 3:30 pm	10	8
ARESC- K-2 RISE Day 1		
373590 - Jul 15, 2019 8:30 am - 3:30 pm	6	6
ARESC-Understanding Career & Technical Education Standards		
374833 - Jul 15, 2019 8:30 am - 11:30 am	4	4
ARESC-Engage The Brain		
376317 - Jul 15, 2019 8:30 am - 3:30 pm	13	8
ARESC-Administrator Institute Day 3-Instructional Practices that Align with ACT Aspire Assessment		
376660 - Jul 15, 2019 8:30 am - 3:30 pm	27	22
ARESC-Classroom Management in the Blended Environment		
371889 - Jul 16, 2019 8:30 am - 3:30 pm	24	14
ARESC-Kilpatrick's PAST Assessment		
373597 - Jul 16, 2019 8:30 am - 11:30 am	9	6
ARESC-ACT Aspire in the Math Classroom-Focus on DOK		
376764 - Jul 16, 2019 8:30 am - 3:30 pm	9	8
ARESC-MicroSoft Office Specialist & Certiport Training Workshop		
376994 - Jul 16, 2019 8:30 am - 3:30 pm	23	19
ARESC-Kuder: College and Career Planning Informational Presentation		
387837 - Jul 17, 2019 2:00 pm - 3:30 pm	1	1
ARESC-Arkansas Learning Standards for School Libraries: A New Beginning		
378995 - Jul 18, 2019 8:30 am - 3:30 pm	16	12
ARESC-Adaptive Physical Education Solutions for Fitness and Sport through Unified PE		
380915 - Jul 18, 2019 8:30 am - 3:30 pm	2	1
Sheridan - Administrators' Summit		
382279 - Jul 18, 19, 2019 9:00 am - 3:00 pm	29	29
ARESC-Teaching World War II		
387972 - Jul 18, 2019 8:30 am - 11:30 am	7	7
ARESC-FACs Frameworks and Resources Planning		
371856 - Jul 22, 2019 9:00 am - 4:00 pm	3	2
ARESC-K-2 RISE Day 2		
373592 - Jul 22, 2019 8:30 am - 3:30 pm	5	5
ARESC-ACT Aspire Portal Updates		
373522 - Jul 23, 2019 8:30 am - 11:30 am	44	37
ARESC-ACT Aspire Portal Updates		
373524 - Jul 23, 2019 12:30 pm - 3:30 pm	24	19
ARESC-SoR Phonological Awareness		
373629 - Jul 23, 2019 8:30 am - 3:30 pm	26	24

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-APSCN Cycle 8 Workday and Cycle 9 Review		
384560 - Jul 23, 2019 9:00 am - 1:00 pm	4	4
ARESC-Abridged Nonviolent Crisis Intervention Foundation Training Program		
376666 - Jul 24, 2019 8:30 am - 3:30 pm	6	6
ARESC-Digging into 6-8 Essential Math Standards		
376774 - Jul 24, 25, 2019 8:30 am - 3:30 pm	4	4
ARESC-Learning Blade		
376992 - Jul 24, 2019 9:00 am - 12:00 pm	4	4
ARESC-Survey of Business		
388876 - Jul 24, 2019 8:30 am - 3:30 pm	32	32
ARESC-ICEV CTE Curriculum Workshop		
371811 - Jul 25, 2019 9:00 am - 12:00 pm	9	8
ARESC-SoR Phonics-Decoding		
373628 - Jul 25, 2019 8:30 am - 3:30 pm	25	22
ARESC-Novice Teacher Day 1 & 2		
386752 - Jul 25, 26, 2019 8:30 am - 3:30 pm	44	41
ARESC-Alternate Pathway to Graduation for Students with Significant Cognitive Disabilities		
373513 - Jul 26, 2019 8:30 am - 11:30 am	29	23
ARESC-DLM Basics		
373514 - Jul 26, 2019 12:30 pm - 3:30 pm	28	21
ARESC-Grades 3-6 RISE, Days 4-5		
371978 - Jul 29, 30, 2019 8:30 am - 3:30 pm	25	18
ARESC-K-2 RISE Day 3		
373594 - Jul 29, 2019 8:30 am - 3:30 pm	8	8
ARESC-Using ACT Score Reports to Inform Instructional Decisions		
373518 - Jul 30, 2019 8:30 am - 11:30 am	13	4
ARESC-AR Math QuEST		
382068 - Jul 30, 31, 2019 8:30 am - 3:30 pm	17	17
ARESC-K-5 Science Follow-up Workday		
386653 - Jul 30, 2019 8:30 am - 3:30 pm	21	19
ASD Cafeteria Training		
389684 - Jul 30, 2019 8:00 am - 10:00 am	37	37
ASD Medicaid Billing		
389872 - Jul 30, 2019 1:00 pm - 4:00 pm	37	37
ASD Stop the Bleed		
389889 - Jul 30, 2019 10:15 am - 12:00 pm	39	39
ARESC-Science of Reading Phonics-Encoding		
375689 - Jul 31, 2019 8:30 am - 3:30 pm	14	9
ASD Transportation		
389904 - Jul 31, 2019 4:30 pm - 4:45 pm	34	34
ARESC-ASBA Risk Management Program-Custodial/Maintenance Safety Training		
370965 - Aug 1, 2019 8:30 am - 11:30 am	14	0
ARESC-APSCN eSchool Scheduling Workday		
373632 - Aug 1, 2019 9:00 am - 4:00 pm	14	8
ARESC-Dyslexia, Identification and Procedures		
387729 - Aug 1, 2019 8:30 am - 3:30 pm	75	71
ASD PBIS		
389910 - Aug 1, 2019 8:00 am - 4:30 pm	39	39

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-WCSD Science of Reading Facilitated: Modules 1-4		
372022 - Aug 2, 2019 8:30 am - 3:30 pm	76	73
ARESC-K-2 RISE Academy Day 4 (Dollarway Participants)		
380387 - Aug 2, 2019 8:30 am - 3:30 pm	13	1
ASD PBIS		
389912 - Aug 2, 2019 8:00 am - 4:30 pm	39	39
ARESC-APSCN Registration and Scheduling Review		
372996 - Aug 5, 2019 8:30 am - 4:00 pm	21	16
ARESC-AP Coordinator Workshop: Part 1		
379594 - Aug 5, 2019 8:00 am - 11:00 am	3	0
ARESC-AP Coordinator Workshop: Part 1		
379595 - Aug 5, 2019 12:00 pm - 3:00 pm	2	2
ARESC-Introduction to Home School Online Data Entry Program		
383178 - Aug 5, 2019 9:00 am - 12:00 pm	6	6
ARESC-EC Program Updates		
390232 - Aug 5, 2019 8:00 am - 12:00 pm	20	18
ARESC-EC Suicide Prevention		
390234 - Aug 5, 2019 1:00 pm - 4:00 pm	23	22
ARESC-All Things ARES		
390780 - Aug 5, 2019 8:00 am - 2:00 pm	8	7
ARESC-AE-Flex/Focus/JATCC Procedures and Programs		
402005 - Aug 5, 7, 9, 2019 8:30 am - 3:30 pm	18	18
ARESC-APSCN Attendance Review (Both Class and Daily)		
372998 - Aug 6, 2019 8:30 am - 12:00 pm	23	20
ARESC-APSCN Discipline Attendance Review		
373000 - Aug 6, 2019 1:00 pm - 4:00 pm	24	15
ASD Cafeteria Training		
389685 - Aug 6, 2019 8:00 am - 12:00 pm	1	1
ASD Curriculum Track		
390020 - Aug 6, 2019 8:00 am - 12:00 pm	5	5
ASD PBIS		
390021 - Aug 6, 2019 8:00 am - 10:00 am	40	40
ASD LS Teacher Meeting		
390027 - Aug 6, 2019 2:00 pm - 3:30 pm	36	36
ASD Mental Health		
390067 - Aug 6, 2019 1:00 pm - 4:00 pm	41	41
ARESC-All Things ARES		
390239 - Aug 6, 2019 8:00 am - 12:00 pm	19	17
ARESC-OT-When to Refer for Services		
390242 - Aug 6, 2019 1:00 pm - 4:00 pm	16	14
ARESC-Welcome to Preschool		
390776 - Aug 6, 2019 8:00 am - 4:00 pm	1	0
ARESC-Instructional Strategies for the Alternative Ed Classroom		
402000 - Aug 6, 2019 8:30 am - 3:30 pm	14	14
ARESC-Overview of Assessments for Dyslexia WHSD		
387974 - Aug 7, 2019 8:30 am - 11:30 am	13	13
ARESC-Barton Training for White Hall Paraprofessionals II		
387976 - Aug 7, 2019 12:30 pm - 3:30 pm	14	14
ASD Departmental Meeting		
390024 - Aug 7, 2019 8:00 am - 9:30 am	33	33

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ASD High School Staff meetings		
390028 - Aug 7, 2019 2:00 pm - 3:30 pm	4	4
ASD PBIS		
390029 - Aug 7, 2019 12:30 pm - 2:00 pm	36	36
ARESC-ASEP Conference		
390246 - Aug 7, 2019 8:00 am - 11:00 am	18	10
ARESC-Preschool Behavior Strategies		
390783 - Aug 7, 2019 1:00 pm - 4:00 pm	9	8
ASD Medical Training		
389875 - Aug 8, 2019 8:00 am - 11:30 am	41	41
ASD Safety Training		
390032 - Aug 8, 2019 1:00 pm - 3:30 pm	76	76
ARESC-Collaborating with Agencies		
390250 - Aug 8, 2019 8:00 am - 4:00 pm	30	27
ARESC-Early Childhood CPR		
390255 - Aug 8, 2019 8:00 am - 4:00 pm	14	12
ARESC-Crisis Prevention Training for Flex, Focus Staff		
401996 - Aug 8, 2019 8:30 am - 3:30 pm	12	12
ARESC-Assessments for EC		
390262 - Aug 12, 2019 1:00 pm - 4:00 pm	18	16
ARESC-HIPPY Pre-Service Training-Employee Orientation		
391790 - Aug 15, 16, 2019 8:30 am - 3:30 pm	32	32
ARESC-Teacher Center Team Meeting		
391888 - Aug 16, 2019 8:30 am - 1:30 pm	15	13
ARESC-HIPPY ASQ and ASQ/SE Refresher Training and Resource and Referrals		
391864 - Aug 19, 2019 8:30 am - 3:30 pm	46	45
ARESC-GT Statewide Teleconference/ARESC Planning Meeting		
391365 - Aug 23, 2019 8:30 am - 3:30 pm	10	10
ARESC-AP Coordinator ZOOM Updates		
393008 - Aug 27, 2019 9:00 am - 12:00 pm	5	4
ARESC-APSCN SMS Required Fields Training		
383748 - Aug 28, 2019 9:00 am - 4:00 pm	5	2
ARESC-APSCN SMS Required Fields Training		
383750 - Aug 29, 2019 9:00 am - 4:00 pm	6	5
ARESC-BX3 Cohort 2 Year 1		
392421 - Aug 29, 2019 9:00 am - 3:30 pm	22	22
ARESC-HIPPY COPA and ETO Training		
391866 - Aug 30, 2019 8:30 am - 3:30 pm	30	0
ARESC TC Team and PBS/D Support Alignment		
393766 - Aug 30, 2019 8:30 am - 10:30 am	14	14
ARESC-Sunday System Level 1		
387412 - Sep 4, 2019 8:30 am - 3:30 pm	30	28
ARESC-RISE 3-6; Day 1 for Administrators: Science of Reading: Basis in Phonology		
385912 - Sep 5, 2019 8:30 am - 3:30 pm	19	16
ARESC-K-2 RISE Day 4		
387740 - Sep 5, 2019 8:30 am - 3:30 pm	18	17
ARESC-2019 Beginning Administrators Quest 1: From Learner to Observer		
TESS/LEADS Credentialing		
392783 - Sep 5, 2019 8:30 am - 2:30 pm	32	32

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-Quiz Bowl Coaches Meeting		
392853 - Sep 5, 2019 2:00 pm - 3:30 pm	7	7
ARESC-RISE 3-6; Day 1 for Administrators: Science of Reading: Basis in Phonology		
385911 - Sep 6, 2019 8:30 am - 3:30 pm	26	22
ARESC-The Science of Reading for Preschool		
388935 - Sep 6, 2019 12:30 pm - 3:30 pm	19	15
ARESC-APSCN Progress Report and Report Card Review		
383755 - Sep 9, 2019 9:00 am - 4:00 pm	11	8
ARESC-Member Schools Tech Coordinators		
388417 - Sep 11, 2019 10:00 am - 12:00 pm	5	5
ARESC-APSCN Medical Training		
383762 - Sep 12, 2019 9:00 am - 4:00 pm	20	18
ARESC-RISE 3-6; Day 1: Science of Reading: Basis in Phonology		
393988 - Sep 12, 2019 8:30 am - 3:30 pm	6	6
ARESC-Area LEA Supervisors Meeting		
393166 - Sep 13, 2019 8:30 am - 11:00 am	11	10
ARESC-APPEL Year 2 Day 16		
394630 - Sep 14, 2019 8:30 am - 3:30 pm	8	8
ARESC-APPEL Yr 1 Day 16		
394650 - Sep 14, 2019 8:30 am - 3:30 pm	6	6
ARESC-Security Awareness Workshop		
376887 - Sep 17, 2019 9:00 am - 4:00 pm	23	14
ARESC-APSCN COGNOS		
384549 - Sep 17, 2019 9:00 am - 4:00 pm	12	10
ARESC-Pine Bluff School District Lead Teacher Collaboration		
394155 - Sep 17, 2019 8:30 am - 11:30 am	10	9
ARESC-EC Extended School Year Training		
394696 - Sep 20, 2019 1:00 pm - 4:00 pm	17	17
ARESC-RISE 3-6; Day 1: Science of Reading: Basis in Phonology		
393989 - Sep 23, 2019 8:30 am - 3:30 pm	12	12
ARESC-STEM Competition Planning Meeting		
394247 - Sep 23, 2019 8:30 am - 3:30 pm	5	5
ARESC-Tier 1/Legislative Annual Updates		
394824 - Sep 23, 2019 9:00 am - 11:00 am	1	1
ARESC-Kilpatrick's PAST Assessment		
393956 - Sep 24, 2019 8:30 am - 11:30 am	15	9
ARESC-Alternative Education Consortium Coding Training		
394547 - Sep 24, 2019 9:00 am - 12:00 pm	9	9
ARESC-Federal Programs and Curriculum Coordinators Job-A-Like		
393014 - Sep 25, 2019 10:00 am - 1:30 pm	9	8
ARESC- K-2 RISE Day 1		
393911 - Sep 25, 2019 8:30 am - 3:30 pm	6	6
ARESC-Barton Training Overview		
394847 - Sep 25, 2019 8:00 am - 3:00 pm	10	10
ARESC-TC Team Meeting		
395148 - Sep 27, 2019 8:30 am - 11:30 am	13	11
ARESC-RISE 3-6; Day 2: Phonics		
393991 - Sep 30, 2019 8:30 am - 3:30 pm	13	11
ARESC-Leadership Quest/PPLC 2019/2020		
392774 - Oct 1, 2019 8:00 am - 11:00 am	16	10

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-Leadership Quest/PPLC 2019/2020		
392775 - Oct 1, 2019 1:00 pm - 4:00 pm	9	4
ARESC-Science Leadership Team/Cadre Team		
393713 - Oct 1, 2019 9:00 am - 3:00 pm	5	4
ARESC-Gifted and Talented Coordinator Meeting		
394856 - Oct 1, 2019 9:00 am - 12:00 pm	7	6
ARESC-RISE 3-6; Day 2 for Administrators: Phonics		
385920 - Oct 2, 2019 8:30 am - 3:30 pm	18	15
ARESC-Alternate Pathway to Graduation		
381191 - Oct 3, 2019 8:30 am - 3:30 pm	15	12
ARESC-District Support-Literacy Plans		
392416 - Oct 3, 2019 9:00 am - 12:00 pm	32	29
ARESC-RISE 3-6; Day 2 for Administrators: Phonics		
385921 - Oct 4, 2019 8:30 am - 3:30 pm	33	26
ARESC-APSCN Cycle 2 Workday		
385041 - Oct 8, 2019 9:00 am - 4:00 pm	5	3
ARESC-Arkansas Department of Education/Division of Career & Technical Education Director Meeting		
395740 - Oct 10, 2019 8:00 am - 11:00 am	8	8
ARESC-Area LEA Supervisors Meeting		
393183 - Oct 11, 2019 8:30 am - 11:00 am	12	11
ARESC-Pine Bluff School District Lead Teacher Collaboration Day 2		
395694 - Oct 11, 2019 8:30 am - 11:30 am	11	11
ARESC-Student Success Plans: Year Two		
391831 - Oct 14, 2019 8:30 am - 3:30 pm	37	30
ARESC-RISE 3-6; Day 2: Phonics		
393992 - Oct 14, 2019 8:30 am - 3:30 pm	13	12
ARESC-2019 Fall Counselors Meeting		
388385 - Oct 15, 2019 8:30 am - 3:30 pm	35	31
ARESC-K-2 RISE Day 2		
393912 - Oct 15, 2019 8:30 am - 3:30 pm	6	6
ARESC-Novice Teacher Advisory Board Meeting		
393998 - Oct 15, 2019 1:00 pm - 3:00 pm	8	6
K-2 RISE, Day 5 (Cohort 3)		
387742 - Oct 17, 2019 8:30 am - 3:30 pm	16	12
ARESC-Faith-Based Summit		
390267 - Oct 17, 2019 8:30 am - 3:30 pm	3	2
K-2 RISE, Day 5 (Cohort 3)		
387743 - Oct 18, 2019 8:30 am - 3:30 pm	17	15
ARESC-Math Leaders' Core Team Meeting		
394988 - Oct 18, 2019 8:30 am - 11:30 am	10	10
ARESC-National Board Support Site		
394021 - Oct 21, 2019 4:30 pm - 8:30 pm	6	6
ARESC-Science of Reading - Content Based Morphology		
393910 - Oct 25, 2019 8:30 am - 3:30 pm	37	29
ARESC-PBSD RISE 3-6; Day 3: Morphology and Etymology		
393996 - Oct 25, 2019 8:30 am - 3:30 pm	83	56
ARESC-BX3 Cohort 2 Year 1		
392422 - Oct 29, 2019 9:00 am - 3:30 pm	29	27
ARESC-Behavioral Event Interview Process Training-Day 1 on the Series		
393119 - Oct 29, 2019 8:30 am - 3:00 pm	18	17

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-Behavioral Event Interview Process Training-Day 2 in the Series		
393120 - Oct 30, 2019 8:30 am - 3:00 pm	18	17
ARESC-Teacher Center Team Meeting		
396671 - Nov 1, 2019 8:30 am - 11:30 am	14	8
ARESC-Pine Bluff Registration and Scheduling		
394175 - Nov 5, 2019 9:00 am - 4:00 pm	9	8
ARESC-Pine Bluff School District Lead Teacher Collaboration Day 3		
396013 - Nov 6, 2019 8:30 am - 3:30 pm	12	12
ARESC-ArSCA Southeast Regional School Counselors Meeting		
396330 - Nov 6, 2019 8:30 am - 3:30 pm	15	14
ARESC-RISE 3-6; Day 3 for Administrators:Morphology and Etymology		
385928 - Nov 7, 2019 8:30 am - 3:30 pm	15	9
ARESC-Member Schools Tech Coordinators		
388418 - Nov 7, 2019 10:00 am - 12:00 pm	4	4
ARESC-RISE 3-6; Day 3 for Administrators:Morphology and Etymology		
385930 - Nov 8, 2019 8:30 am - 3:30 pm	32	22
ARESC-Area LEA Supervisors Meeting		
393186 - Nov 8, 2019 8:30 am - 11:00 am	11	10
ARESC-National Board Support Site		
394022 - Nov 11, 2019 4:30 pm - 8:30 pm	5	4
ARESC-Classroom Management Through Strategic Planning and Engaging Instructional Practices		
396199 - Nov 11, 2019 8:30 am - 3:30 pm	12	12
ARESC-School Nurse Academy Workshop		
372926 - Nov 13, 2019 8:30 am - 4:00 pm	37	30
ARESC-APPEL Year 2, Day 18		
397411 - Nov 16, 2019 8:30 am - 3:30 pm	5	5
ARESC-APPEL Year 1, Day 18		
397413 - Nov 16, 2019 8:30 am - 3:30 pm	6	6
ARESC-Teacher Center Committee Meeting		
396258 - Nov 19, 2019 11:00 am - 1:00 pm	11	10
ARESC-TC Team Meeting		
397484 - Nov 22, 2019 8:30 am - 11:30 am	8	6
ARESC-APSCN Transcript Review		
383763 - Dec 3, 2019 9:00 am - 4:00 pm	15	14
ARESC-Science Leadership Team		
397253 - Dec 4, 2019 9:00 am - 3:00 pm	4	4
ARESC-K-2 RISE, Day 6 (Cohort 3)		
387747 - Dec 5, 2019 8:30 am - 3:30 pm	16	15
ARESC-Leadership Quest/PPLC Day 2		
392777 - Dec 5, 2019 8:00 am - 11:00 am	13	9
ARESC-Leadership Quest/PPLC Day 2		
392778 - Dec 5, 2019 1:00 pm - 4:00 pm	6	3
ARESC-K-2 RISE, Day 6 (Cohort 3)		
387748 - Dec 6, 2019 8:30 am - 3:30 pm	16	14
ARESC-Session 1: Essential Behavior Concepts		
396892 - Dec 6, 2019 8:30 am - 3:30 pm	7	7
ARESC-RTI Overview Training		
395344 - Dec 11, 2019 8:30 am - 3:30 pm	32	25
ARESC-High Reliability Schools Level 1 Survey Data Work Session		
396225 - Dec 11, 2019 9:00 am - 3:00 pm	6	3

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-Delta Institute-Odyssey Wear		
398496 - Dec 11, 2019 9:00 am - 1:00 pm	5	5
ARESC-Pine Bluff School District Lead Teacher Collaboration Day 4		
396017 - Dec 12, 2019 8:30 am - 3:30 pm	11	11
ARESC-Session 2: Essential Data Collection		
396897 - Dec 12, 2019 8:30 am - 3:30 pm	8	6
ARESC-Session 3: Essential Positive Behavior Strategies		
396901 - Dec 13, 2019 8:30 am - 3:30 pm	8	6
ARESC- Math Leaders' Core Team Meeting		
397793 - Dec 13, 2019 8:30 am - 11:30 am	5	5
ARESC-National Board Support Site		
394023 - Dec 16, 2019 4:30 pm - 8:30 pm	5	4
ARESC-Gifted and Talented Coordinator Meeting		
394857 - Dec 18, 2019 9:00 am - 12:00 pm	9	9
ARESC-K-2 RISE Watson Chapel School District		
395699 - Dec 20, 2019 8:30 am - 3:30 pm	18	12
ARESC-TC Team Meeting		
399230 - Dec 20, 2019 10:00 am - 1:00 pm	11	11
ARESC-National Board Support Site		
394024 - Jan 6, 2020 4:30 pm - 8:30 pm	5	5
ARESC-ADC RISE 3-6 Day 1: The Science of Reading: Basis in Phonology		
396783 - Jan 9, 2020 8:30 am - 3:30 pm	83	83
ARESC-Area LEA Supervisors Meeting		
393188 - Jan 10, 2020 8:30 am - 11:00 am	13	13
ARESC-Arkansas Cooperatives Technology Coordinators Meeting		
397261 - Jan 14, 2020 10:00 am - 3:00 pm	18	18
ARESC-AR Math QuEST: Ambitious Teaching Implementation Phase 1		
392430 - Jan 15, 2020 8:30 am - 3:30 pm	24	22
ARESC-AR Math QuEST: Ambitious Teaching Implementation Phase 1		
395928 - Jan 16, 2020 8:30 am - 3:30 pm	17	16
ARESC-K-2 RISE Watson Chapel School District		
395700 - Jan 17, 2020 8:30 am - 3:30 pm	15	14
ARESC-Introduction to Computer Networking		
397954 - Jan 17, 2020 8:30 am - 3:30 pm	1	0
ARESC-RISE 3-6, Cohort 1; Day 6: Putting It All Together		
394265 - Jan 21, 2020 8:30 am - 3:30 pm	21	20
ARESC-RISE 3-6, Cohort 1; Day 6: Putting It All Together		
394266 - Jan 22, 2020 8:30 am - 3:30 pm	19	19
ARESC-Teacher Center Committee Meeting		
399564 - Jan 22, 2020 10:00 am - 1:00 pm	7	7
ARESC-ASIS Basics		
398876 - Jan 23, 2020 8:30 am - 11:30 am	1	1
ARESC-ASD Pathway D: Science of Reading -Content Based Morphology		
400202 - Jan 24, 2020 8:30 am - 3:30 pm	27	27
ARESC-ASD Pathway D: Science of Reading -Phonological Awareness		
400204 - Jan 24, 2020 8:30 am - 3:30 pm	9	8
ARESC-TC Team Meeting		
400750 - Jan 27, 2020 9:00 am - 3:00 pm	13	12
ARESC-Year 1 Novice Teacher Mentoring Day 3		
399001 - Jan 28, 2020 8:30 am - 3:30 pm	49	43

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-Years 2 & 3 Novice Teacher Mentoring Day 1		
399004 - Jan 29, 2020 8:30 am - 3:30 pm	73	68
ARESC-Behavioral Event Interview Process Training-Day 1 on the Series		
399268 - Jan 29, 2020 8:30 am - 2:30 pm	16	14
ARESC-Principal's Leadership Quest/PPLC Day 3		
392780 - Jan 30, 2020 8:00 am - 11:00 am	10	5
ARESC-Principal's Leadership Quest/PPLC Day 3		
392781 - Jan 30, 2020 1:00 pm - 4:00 pm	7	5
ARESC-Behavioral Event Interview Process Training-Day 2 in the Series		
399269 - Jan 30, 2020 8:30 am - 11:30 am	16	14
ARESC-Human Capital Academy Session		
399270 - Jan 30, 2020 12:30 pm - 3:30 pm	4	4
ARESC-National Board Support Site		
394025 - Feb 3, 2020 4:30 pm - 8:30 pm	8	7
ARESC- Take Flight		
398818 - Feb 3, 4, 5, 6, 7, Mar 10, 11, 2020 8:30 am - 3:30 pm	27	27
ARESC-Obesity Prevention (BMI) Certification Training		
399651 - Feb 3, 2020 1:00 pm - 3:00 pm	11	9
ARESC-Scoliosis Training		
399653 - Feb 3, 2020 8:30 am - 12:00 pm	8	8
ARESC-K-2 RISE Day 3		
399585 - Feb 5, 2020 8:30 am - 3:30 pm	7	7
ARESC-RISE 3-6; Day 1: Science of Reading: Basis in Phonology		
399662 - Feb 7, 2020 8:30 am - 3:30 pm	11	9
ARESC-UPSKILL at A-State's Swift Coding Program		
399084 - Feb 10, 2020 9:00 am - 10:00 am	4	3
ARESC-Dyslexia Identification: Level 2 Screeners Training		
398814 - Feb 11, 12, 2020 8:30 am - 3:30 pm	39	38
ARESC-RISE 3-6; Day 4 for Administrators: Vocabulary: Word Level Comprehension		
385944 - Feb 13, 2020 8:30 am - 3:30 pm	19	14
ARESC-Member Schools Tech Coordinators		
388419 - Feb 13, 2020 10:00 am - 12:00 pm	5	5
ARESC-RISE 3-6; Day 4 for Administrators: Vocabulary: Word Level Comprehension		
385945 - Feb 14, 2020 8:30 am - 3:30 pm	33	27
ARESC-Area LEA Supervisors Meeting		
393189 - Feb 14, 2020 8:30 am - 11:00 am	1	0
ARESC-K-2 RISE Watson Chapel School District		
395701 - Feb 18, 2020 8:30 am - 3:30 pm	16	15
ARESC-DTC Work Day		
399483 - Feb 18, 2020 8:30 am - 3:30 pm	10	7
ARESC-Gifted and Talented Coordinator Meeting		
394858 - Feb 19, 2020 9:00 am - 12:00 pm	6	5
ARESC-DTC Work Day		
399484 - Feb 19, 2020 8:30 am - 3:30 pm	16	14
ARESC-APSCN -Next Year Database Setup Workshop		
401803 - Feb 19, 2020 9:00 am - 4:00 pm	10	8
ARESC-ADC RISE 3-6 Day 2: Phonics		
396786 - Feb 20, 2020 8:30 am - 3:30 pm	96	92

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-DTC Work Day		
399485 - Feb 20, 2020 8:30 am - 3:30 pm	7	5
ARESC-National Board Support Site		
394026 - Feb 24, 2020 4:30 pm - 8:30 pm	6	4
ARESC-PBSD RISE 3-6; Day 3: Morphology and Etymology		
399699 - Feb 24, 2020 8:30 am - 3:30 pm	10	9
ARESC-DTC Work Day		
399486 - Feb 26, 2020 8:30 am - 3:30 pm	10	10
ARESC-DTC Work Day		
399487 - Feb 27, 2020 8:30 am - 3:30 pm	16	16
ARESC-K-2 RISE Day 5		
404257 - Feb 27, 2020 8:30 am - 3:30 pm	1	1
ARESC-DTC Work Day		
399488 - Feb 28, 2020 8:30 am - 3:30 pm	14	6
ARESC-Special Education Updates		
400363 - Feb 28, 2020 8:30 am - 3:30 pm	32	26
ARESC-TC Team Meeting		
404724 - Feb 28, 2020 1:00 pm - 4:00 pm	11	11
ARESC-Science of Reading - Content Based Morphology		
399701 - Mar 4, 2020 8:30 am - 3:30 pm	12	11
ARESC-Youth Mental Health First Aid Training		
398138 - Mar 5, 2020 8:00 am - 5:00 pm	13	11
ARESC-Taco-bout Coding (Scratching the Surface of Coding)		
401988 - Mar 9, 2020 8:30 am - 3:30 pm	7	5
ARESC-APSCN- eSchool Elementary Scheduling		
401800 - Mar 10, 2020 9:00 am - 4:00 pm	18	15
ARESC-Regional Advisory Meeting 2019-2020		
401040 - Mar 11, 2020 9:30 am - 12:30 pm	40	31
ARESC-APSCN-eSchool Secondary Scheduling		
401790 - Mar 11, 2020 9:00 am - 4:00 pm	15	12
ARESC-Teacher Center Committee Meeting		
402525 - Mar 11, 2020 11:00 am - 1:00 pm	6	5
ARESC-eFinance Salary Negotiations, Personnel Budgeting, Contracts		
405221 - Mar 11, 2020 9:00 am - 3:00 pm	8	5
ARESC-RISE 3-6; Day 5 for Administrators: Text Level Comprehension		
385949 - Mar 12, 2020 8:30 am - 3:30 pm	21	13
ARESC-ZOOM Training		
407081 - Mar 30, 2020 11:30 am - 12:30 pm	3	3
ARESC-Morphology with Jack Robey		
407570 - Mar 30, 2020 9:00 am - 1:00 pm	33	33
ARESC-Identifying Essential Standards		
407028 - Apr 2, 2020 8:30 am - 11:30 am	3	3
ARESC-K-2 RISE Day 6		
404125 - Apr 3, 2020 8:30 am - 3:30 pm	1	0
ARESC-GT Discussion ZOOM		
407121 - Apr 8, 2020 2:00 pm - 4:00 pm	9	9
ARESC-Get Connected		
407362 - Apr 16, 2020 3:00 pm - 4:00 pm	15	13
ARESC-GT Coordinator ZOOM		
407435 - Apr 22, 2020 2:00 pm - 4:00 pm	5	4

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-How to Create Higher Performing, Happier Organizations (including Virtual Classrooms)		
407367 - Apr 23, 2020 3:00 pm - 4:00 pm	38	30
ARESC-Be the One for Kids		
407667 - Apr 30, 2020 3:00 pm - 4:00 pm	48	36
ARESC-Classroom Management, Effective Instruction, and Student Motivation		
The Keys to Raising Student Achievement		
407955 - May 4, 2020 3:00 pm - 4:30 pm	75	55
ARESC-National Board Support Site ZOOM		
407984 - May 4, 2020 4:00 pm - 8:00 pm	5	0
ARESC-BX3 Cohort 2 Year 1		
392423 - May 5, 2020 9:00 am - 3:30 pm	21	0
ARESC-Classroom Management, Effective Instruction, and Student Motivation		
The Keys to Raising Student Achievement		
407957 - May 6, 2020 3:00 pm - 4:30 pm	77	55
ARESC-GT ZOOM Meeting		
408645 - May 6, 2020 2:00 pm - 3:00 pm	6	0
ARESC-District Curriculum/Federal Programs Coordinators Job-A-Like		
408808 - May 6, 2020 9:00 am - 11:00 am	6	6
ARESC-Technology Tools for Remote Teaching		
407813 - May 7, 2020 3:00 pm - 4:00 pm	125	92
ARESC-Classroom Management, Effective Instruction, and Student Motivation		
The Keys to Raising Student Achievement		
407958 - May 11, 2020 3:00 pm - 4:30 pm	79	47
ARESC-Career & Technical Education Zoom 101		
408105 - May 12, 2020 9:00 am - 12:00 pm	5	4
ARESC-Teacher Info Station 2020/Teacher Cadets & Certified Teaching Assistant		
413534 - May 12, 2020 9:00 am - 10:00 am	18	18
ARESC-Teacher Info Station 2020/Inspiring Future Teachers		
413537 - May 12, 2020 10:00 am - 11:00 am	25	25
ARESC-Teacher Info Station 2020/PRAXIS Support		
413541 - May 12, 2020 11:00 am - 12:00 pm	37	37
ARESC-Teacher Info Station 2020/Celebrating Paraprofessionals		
413544 - May 12, 2020 12:00 pm - 1:00 pm	32	32
ARESC-Teacher Info Station 2020/Fire Up Your Future		
413548 - May 12, 2020 1:00 pm - 2:00 pm	46	46
ARESC-Teacher Info Station 2020/Financial Aid Resources		
413553 - May 12, 2020 2:00 pm - 3:00 pm	46	46
ARESC-Teacher Info Station 2020/APPEL Session		
413558 - May 12, 2020 3:00 pm - 4:00 pm	25	25
ARESC-Teacher Info Station 2020/ACT 1240 Session		
413560 - May 12, 2020 4:00 pm - 5:00 pm	18	18
ARESC-Classroom Management, Effective Instruction, and Student Motivation		
The Keys to Raising Student Achievement		
407959 - May 13, 2020 3:00 pm - 4:30 pm	74	57
ARESC-Do I Believe She Believes In Me? The Power Of Speaking Vision Into The Lives Of Learners		
407815 - May 14, 2020 3:00 pm - 4:00 pm	145	116
ARESC-Nerves of Steel - Dr. Kevin Elko		
408670 - May 20, 2020 9:00 am - 10:00 am	220	192

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-GT Bi-Weekly Zoom Meeting		
414799 - May 20, 2020 2:00 pm - 4:00 pm	9	8
ARESC-Utilizing Technology Tools for Investigation in Virtual and Face-to-Face Learning		
407817 - May 21, 2020 3:00 pm - 4:00 pm	73	46
ARESC-Virtual Morphology In the Math and Science Classroom		
410476 - May 22, 2020 8:30 am - 2:30 pm	7	4
ARESC-Wrapping up the School Year		
407674 - May 28, 2020 3:00 pm - 4:00 pm	48	29
ARESC-Day 1 Instructional Leadership Institute		
400827 - Jun 1, 2020 8:30 am - 3:00 pm	39	38
ARESC-(Online) High School Computer Science and Certification Preparation		
408979 - Jun 1, 3, 5, 8, 10, 2020 8:30 am - 3:30 pm	1	1
ARESC-Science of Reading: Phonological Awareness		
414994 - Jun 2, 2020 8:30 am - 3:30 pm	14	13
ARESC-RISE 3-6: Day 4; Vocabulary: Word Level Comprehension		
415898 - Jun 2, 2020 8:30 am - 3:30 pm	18	14
ARESC-A Leader's Guide to Excellence in the Classroom Part 1-Overview of the Excellence in Every Classroom Framework		
408113 - Jun 3, 2020 8:00 am - 9:30 am	45	43
ARESC-Virtual 6-8 Fundamentals of Ratios and Proportional Reasoning		
410026 - Jun 3, 4, 2020 8:30 am - 3:30 pm	8	6
ARESC-RISE 3-6; Day 5: Text Level Comprehension		
415900 - Jun 3, 2020 8:30 am - 3:30 pm	9	8
ARESC-RISE 3-6; Day 5: Text Level Comprehension		
415901 - Jun 3, 2020 8:30 am - 3:30 pm	26	21
ARESC-K-2 RISE Day 4		
415903 - Jun 3, 2020 8:30 am - 3:30 pm	12	10
ARESC-Looking for Ideas to Ameliorate Behavioral Issues?		
407841 - Jun 4, 2020 3:00 pm - 4:00 pm	24	18
ARESC-Antecedent Based Interventions		
408485 - Jun 4, 2020 8:00 am - 9:00 am	7	4
ARESC-Targeted Behavior Interventions		
408495 - Jun 4, 2020 10:00 am - 11:00 am	12	5
ARESC-ACT Aspire and Science/Engineering Instructional Practices -Virtual Version		
410586 - Jun 8, 2020 8:30 am - 2:30 pm	12	12
ARESC-RISE 3-6; Day 5: Text Level Comprehension		
415904 - Jun 8, 2020 8:30 am - 3:30 pm	21	15
ARESC-K-2 RISE Day 5		
415906 - Jun 8, 2020 8:30 am - 3:30 pm	9	7
ARESC-K-2 RISE Day 5		
415907 - Jun 8, 2020 8:30 am - 3:30 pm	21	21
ARESC-CHAMPS Training for K-6 Teachers Day 1		
407986 - Jun 9, 2020 8:30 am - 10:30 am	70	46
ARESC-K-2 RISE Day 6		
415908 - Jun 9, 2020 8:30 am - 3:30 pm	11	10
ARESC-K-2 RISE Day 6		
415909 - Jun 9, 2020 8:30 am - 3:30 pm	19	18
ARESC-RISE 3-6; Day 6: Putting It All Together		
415911 - Jun 9, 2020 8:30 am - 3:30 pm	27	20

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-Science Blended Learning for Stuttgart Junior High		
416871 - Jun 9, 2020 8:30 am - 3:30 pm	1	1
ARESC-CHAMPS Training for K-6 Teachers - Part 2		
407988 - Jun 10, 2020 8:30 am - 10:30 am	69	45
ARESC-A Leader's Guide to Excellence in Every Classroom Part 2-Building Excellence through Resources for Learning and Routines & Procedures		
408115 - Jun 10, 2020 8:00 am - 9:30 am	47	45
ARESC-RISE 3-6; Day 6: Putting It All Together		
415912 - Jun 10, 2020 8:30 am - 3:30 pm	12	11
ARESC-RISE 3-6; Day 6: Putting It All Together		
415913 - Jun 10, 2020 8:30 am - 3:30 pm	18	12
ARESC-Exploring the World with Virtual Field Trips		
401020 - Jun 11, 2020 8:30 am - 3:30 pm	22	14
ARESC-Virtual Makerspacers		
407819 - Jun 11, 2020 3:00 pm - 4:30 pm	18	0
ARESC-CHAMPS Training for K-6 Teachers - Part 3		
407990 - Jun 11, 2020 8:30 am - 10:30 am	73	50
ARESC-A Leader's Guide to Excellence in Every Classroom Part 3-Empowering Excellence through Relationships & Engagement		
408120 - Jun 11, 2020 8:00 am - 9:30 am	50	47
ARESC-Tier 1/Legislative Annual Updates		
400130 - Jun 15, 2020 8:30 am - 11:30 am	36	31
ARESC-Using Google Classroom to Personalize Learning		
401032 - Jun 15, 2020 8:30 am - 3:30 pm	30	16
ARESC-Morphology in the Secondary Science Classroom (Grades 7-12)		
401453 - Jun 15, 2020 8:30 am - 3:30 pm	8	5
ARESC-RTI Culture, Structures, and Procedures		
403623 - Jun 15, 2020 12:30 pm - 3:30 pm	5	2
ARESC-Differentiating the Primary Classroom		
404624 - Jun 15, 2020 8:30 am - 11:30 am	8	6
ARESC-RISE 3-6: Day 4; Vocabulary: Word Level Comprehension		
416468 - Jun 15, 2020 8:30 am - 3:30 pm	8	7
ARESC-CHAMPS Training for K-6 Teachers -- Part 4		
407995 - Jun 16, 2020 8:30 am - 10:30 am	68	47
ARESC-(Online) K-4 Introduction to Computer Science		
408936 - Jun 16, 17, 2020 8:30 am - 3:30 pm	4	1
ARESC-(Online) 5-8 Introduction to Computer Science		
408950 - Jun 16, 17, 2020 8:30 am - 3:30 pm	3	2
ARESC-(Online) Coding Block		
408957 - Jun 16, 17, 2020 8:30 am - 3:30 pm	2	1
ARESC-Google Classroom		
416878 - Jun 16, 2020 8:30 am - 3:30 pm	81	0
ARESC-CHAMPS Training for K-6 Teachers -- Part 5		
407999 - Jun 17, 2020 8:30 am - 10:30 am	69	48
ARESC-CHAMPS Training for K-6 Teachers -- Day 6		
408002 - Jun 18, 2020 8:30 am - 10:30 am	67	45
ARESC-(Online) K-4 Deeper Dive Into Computer Science		
408944 - Jun 18, 19, 2020 8:30 am - 3:30 pm	1	1
ARESC-(Online) 5-8 Introduction to Computer Science		
408952 - Jun 18, 19, 2020 8:30 am - 3:30 pm	1	0

Summary Registered

Printed Date: 7/1/2020

Last modified: 7/1/2020

Session	Registered	Attended
ARESC-(Online) Coding Block Resources		
408963 - Jun 18, 19, 2020 8:30 am - 3:30 pm	2	2
ARESC-A Leader's Guide to Excellence in Every Classroom Part 4-Unleashing Excellence with Rigor, Rtl, and Teacher Leadership		
408122 - Jun 22, 2020 8:00 am - 9:30 am	43	40
ARESC-(Online) Arkansas K-8 CS Lead Teacher Bonus Program		
408969 - Jun 22, 24, 26, 29, 30, 2020 8:30 am - 3:30 pm	3	0
ARESC-Perkins Consortia Board Meeting via Zoom		
415450 - Jun 22, 2020 10:00 am - 11:00 am	5	5
ARESC-RISE 3-6: Day 4; Vocabulary: Word Level Comprehension		
416470 - Jun 22, 2020 8:30 am - 3:30 pm	24	23
ARESC-RISE 3-6: Day 4; Vocabulary: Word Level Comprehension		
416472 - Jun 22, 2020 8:30 am - 3:30 pm	23	23
ARESC-ACT Aspire and Science/Engineering Instructional Practices -Virtual Version		
417688 - Jun 22, 2020 8:30 am - 3:30 pm	4	0
ARESC-RISE 3-6; Day 5: Text Level Comprehension		
416474 - Jun 23, 2020 8:30 am - 3:30 pm	27	27
ARESC-RISE 3-6; Day 5: Text Level Comprehension		
416475 - Jun 23, 2020 8:30 am - 3:30 pm	29	29
ARESC-Science Blended Learning for Stuttgart Junior High School		
416876 - Jun 23, 2020 8:30 am - 3:30 pm	1	0
ARESC-Secondary Content Differentiation/Honors		
415576 - Jun 24, 2020 8:30 am - 3:30 pm	12	9
ARESC-RISE 3-6; Day 6: Putting It All Together		
416476 - Jun 24, 2020 8:30 am - 3:30 pm	27	27
ARESC-RISE 3-6; Day 5: Text Level Comprehension		
416479 - Jun 24, 2020 8:30 am - 3:30 pm	3	0
ARESC-RISE 3-6; Day 6: Putting It All Together		
416480 - Jun 25, 2020 8:30 am - 3:30 pm	9	9
ARESC-RISE 3-6; Day 6: Putting It All Together		
416483 - Jun 25, 2020 8:30 am - 3:30 pm	25	24
ARESC-Algebra: Expressions, Equations, and Inequalities		
401475 - Jun 29, 30, Jul 1, 2020 8:30 am - 3:30 pm	5	4
ARESC-Introduction to Home School Online Data Entry Program		
401783 - Jun 29, 2020 9:00 am - 12:00 pm	4	0
ARESC-Special Education Boot Camp- Literacy		
405971 - Jun 29, 30, 2020 8:30 am - 3:30 pm	22	16